

Year 3 Summer 1 Curriculum Overview

Writing

Ratty's Big Adventure
Writing to Entertain

PSHE

Do families all stay the same?
Are all families like mine?

Maths

Fractions
Money
Time

Science

Plants- their survival needs

Geography

Why do people live near volcanoes?

RE

Places of worship

Whole class reading

The Firework Maker's Daughter
Philip Pullman

Music

Three Little Birds Reggae

Art

Sculpting-
natural materials

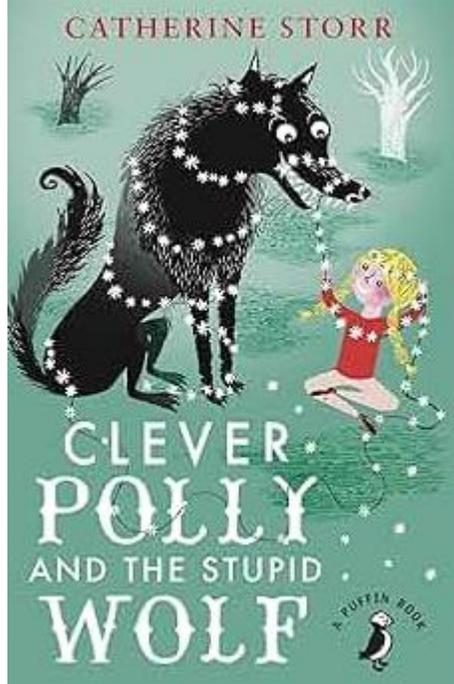
Computing

Creating media using
MS Word

PE

Physical Literacy
Football

Class novel



Ways to help out at home

Reading – Even if you think your child can read well, they will still benefit hugely from hearing a good reader (you!) reading aloud to them. You can model how to use your voice effectively and they will start to copy you. All children in Y3 should still be reading 5 times a week (or more). It is the single most important thing you can do for their success.

Writing – Now that the children have been taught how to use adverbs (to describe verbs e.g. sadly/excitedly/lazily) encourage them to write a paragraph about any subject that takes your fancy. “What would a day on another planet be like? What adventures did the missing hamster have? Who fell down the hill and why?”.

Team time talk (Oracy) - What happened in your class novel today? Tell me about something special that happened in your day today? What mark out of ten would you give your day today? Why that score? Tell me something funny that happened today? Can you tell me one thing you learned about in your _____ lesson?

Maths – We still need to practise those number bonds. Start with bonds to 10, then 20 then start crossing a 10 e.g. 11 and what makes 20? 30? 36 and what makes 60?

PSHE – Practise some of the sensory break activities that we have learned. Ask your child to show you 3 different types of calming breathing. How can they calm themselves when they feel “fizzy”?

Science – If you have any outdoor space or a window ledge plant some seeds and encourage your child to grow something.

Day	Weekly events
Monday	J1, J2 and J3 PE
Tuesday	J3 PE
Wednesday	J2 and J1 PE J2 and J3 Library
Thursday	J1 Library
Friday	Celebration assembly – bookmarks and achievements

Spelling

If your child asks you how to spell a word get them to clap out the correct number of syllables and then work out what is the tricky part of the word. Do they know the starting sound? The end sound? Can they make a sensible guess for the sounds they don't know?

TBC

A visit to a local church.