

# Year 6 Spring 2 Curriculum Overview

## **Writing**

Settings and characters  
Suspenseful narratives  
(Alma short film)

## **PSHE**

Relationships, sex and  
health education  
The emotional and physical  
changes of puberty

## **Maths**

Ratio  
Area, perimeter, volume  
Statistics

## **Science**

Evolution and inheritance

## **History**

Sheffield local history  
(including the industrial  
revolution, the Blitz and  
the Sheffield flood)

## **RE**

Buddhism  
What does religion say  
about caring for others and  
the world?

## **Whole class reading**

'Holes' by Louis Sachar

## **Music**

Brazilian-inspired  
percussion

## **DT**

Food technology  
Seasonality  
Preparing hot soups

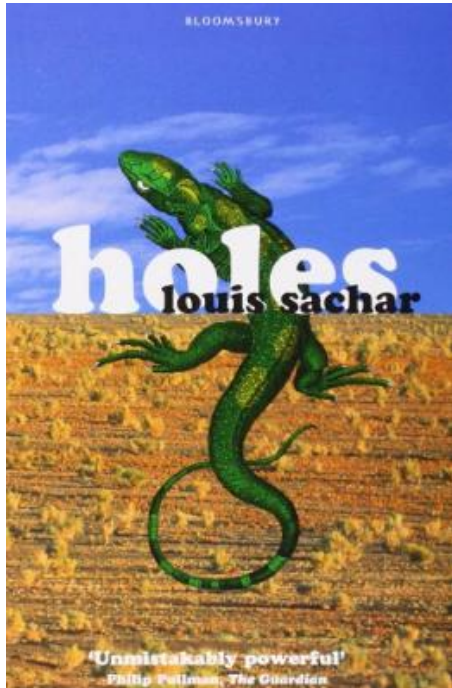
## **Computing**

Data and information  
spreadsheets

## **PE**

Dance (Lindy Hop)

### Class novel



### Ways to help out at home

**Reading** – Read at home as much as possible, with, and to, your child. EVERY DAY! If we don't mind a fright, 'Uncle Montague's Tales of Terror' compliments our suspenseful writing in school perfectly.

**Writing** – Write an unsettling, suspenseful story of your own, perhaps based on 'Uncle Montague's Tales' – could you add a story to this volume?

**Team time talk (Oracy)** – What happened in 'Holes' when you read it today? Which lessons did you do this afternoon? What key knowledge can you tell me from them? Can you set me a maths question from your learning this morning to see if I can solve it? You might be better than me!

**Maths** – Use the SATs study guide from parents' evening, and the Whiterose workbooks that have been sent home at the end of each unit to retrieve and practice learning from the year so far. Correcting mistakes and tackling incomplete questions in your old workbooks would be a great start.

**PSHE** – Having those important conversations about growing up, your way – encourage your child to share what they have been learning in school about the physical, emotional and social changes of puberty.

**DT** – Give your child lots of practice in preparing and cutting different fruits and vegetables safely. At the end of the half term, they should be able to come home and cook a delicious soup for everyone in the family!

Day	Weekly events
Monday	J11 library slot
Tuesday	J12 PE
Wednesday	Singing assembly
Thursday	J10, J11 PE
Friday	J10, J11, J12 PE J10, J12 library slot Celebration assembly

### Spelling

Continue to work through the Y5/6 national curriculum spelling words

26 <sup>th</sup> Feb 3.20pm	Parent drop-in to view RSHE resources
12 and 14 <sup>th</sup> March	Parents' evening meetings