

# Year 5 Spring 2 Curriculum Overview



## **Writing**

Mo Farah  
Biography

## **PSHE**

Community

## **Maths**

Decimals and Percentages  
Perimeter and Area

## **Science**

Materials: properties and  
changes

## **Geography**

What is life like in the Alps?

## **Whole class reading**

On the Move  
by Michael Rosen

## **Music**

Music percussion workshops

## **Art**

Drawing - Landscapes

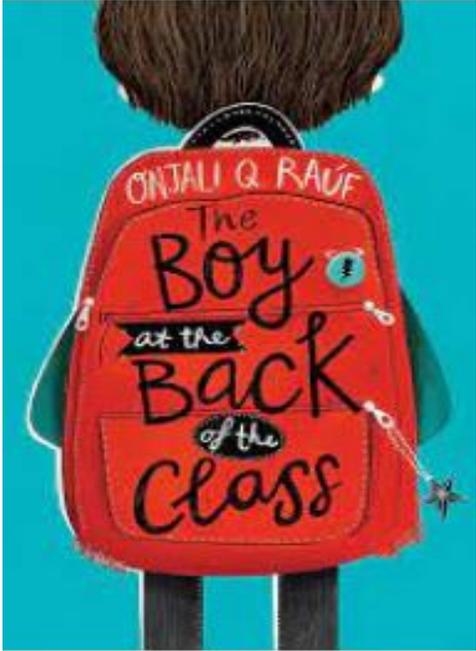
## **Computing**

Computing Systems and  
Networks

## **PE**

Flag Football  
Dance

## Class novel



### Ways to help out at home

**Reading** – Read at home as much as possible, with, and to, your child. For the greatest gains, your child needs to be reading at home EVERY DAY!

**Writing** – Write a narrative about a journey you have taken. Encourage them to **think** of the sentence first, then **say** it aloud, **write** it then **read** what they have actually written. Does it match? Check that ALL sentences are accurately punctuated and make sense.

**Team time talk (Oracy)** - What happened in your class novel today? Tell me about something special that happened in your day today? What mark out of ten would you give your day today? Why that score? Tell me something funny that happened today? Can you tell me one thing you learned about in your \_\_\_\_\_ lesson?

**Maths** – Practise all of the times tables learned in Y4. Quiz your child daily for 5 minutes to help them retrieve these important facts.

**PSHE** – Discuss how we can support different people in the community

**Science** – Google *BBC Bitesize Materials* to learn more about the properties and changes of different materials.

Day	Weekly events
Monday	Headteacher Assembly
Tuesday	
Wednesday	Whole School Singing Assembly J7 J8 J9 PE J8 and J9 Library
Thursday	J7 Library J7 PE
Friday	Celebration Assembly J8 and J9 PE

### Bikeability

**Monday 16th - Friday 20th**

**Monday 23rd - Friday 25th March**

**and**

**Monday 13th - Wednesday 15th or Friday 17th April 2026  
(Easter Holidays between training)**