

Welcome to Year 3



2026-27

Meet the team

J1 Mrs Ismay and Mrs Ashworth

J2 Mr Beauchamp and Mrs Walton

J3 Miss Rimmer

Support staff – Mrs Booth, Mrs Mather, and Miss Newton



Welcome to Year 3

Dear parents and carers,

Welcome to Year 3! We are delighted to welcome your children to HBJs and are looking forward to an exciting year of learning, discovery and new experiences together. Our Year 3 curriculum is full of engaging lessons, memorable experiences and opportunities to inspire a lifelong love of learning.

The move to junior school is an exciting milestone. During the first few weeks, we will spend time helping children settle in, get to know their new surroundings and become familiar with the routines of junior school. We will support them with the practical aspects of the school day, such as organising themselves, moving around school, getting ready for lessons and understanding our expectations, so that they quickly feel confident and ready to learn.

One of our priorities at the beginning of the year will be getting to know your child as an individual – their interests, strengths, needs and aspirations. This will help us create the conditions for every child to thrive and become the most successful learner they can be. We will encourage children to develop our HBJs values of being respectful, responsible and resilient, helping them to become increasingly confident and independent learners.

We have lots of exciting learning, experiences and visits planned to bring the curriculum to life, create lasting memories and help children build strong relationships with their classmates and teachers. We hope this booklet gives you a flavour of the learning journey ahead.

If you have any questions or would like to get in touch, please contact us at y3@huntersbar-jun.sheffield.sch.uk.

Here's to a fantastic year ahead!

Kind regards,

The Year 3 Team

Year 3 trips, visits and experiences

Autumn term

- Oracy challenge 1 – Hobbies and interests
- Forest Schools trip to Endcliffe Park
- Spanish Immersion Day

Spring term

- History Van – Stone age
- Oracy challenge 2 - Poetry

Summer term

- History Van – Ancient Egypt
- Sports day
- Ancient Greek Day
- Church Visit

Year 3 Autumn 1 Curriculum Overview



Reading

The Day the Crayons
Quit/I am Henry Finch/Toys Go Out

Writing

Star in a jar/Can I Build Another
Me?

Oracy Challenge

My passions and hobbies

PSHE

What makes a good friend?

Maths

Y2 key skills retrieval unit
Y3 Place value
Y3 Addition and Subtraction

Science

Forces and magnets

Geography

Local and UK geography
Where is Sheffield?

Spanish

Greetings

RE

What do people believe about
God?

Music

English National opera composing
project

DT

Sewing

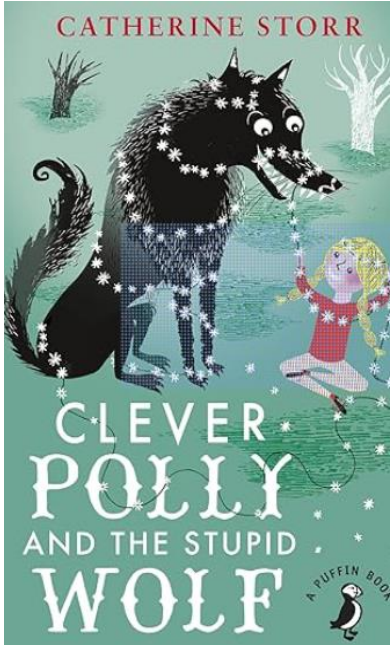
Spelling

Retrieve Y2 Phonics and rules

PE

Physical literacy
Circus skills

Class novel



Ways to help out at home

- Ask your child to read to you every day. Give them time to correct themselves if they make a mistake before you help them.
- Talk about what they read. Ask questions (Who? Why? Where?) and have a conversation about it. (Do you think that X should have done that? What do you think will happen next?)
- You could take turns reading. Tag team! You read a page and then your child reads a page.
- Pick a book that is a little too difficult for your child to read independently and then read it to them so they can hear what good reading sounds like and pick up on some amazing new vocabulary. Challeneg them to use it in their conversations and writing at school!

Day	Weekly events	
Monday	J1 and J3 PE	Mr. Watson's assembly
Tuesday	Library – J3	
Wednesday	Singing assembly J2 PE	
Thursday	Library – J1 and J2	
Friday	J1 , J2 and J3 PE Celebration assembly	

First 100 High Frequency Words
in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time

it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Date	Key events
16.9.26	Meet the new class teachers
TBC	Local visit Forest Schools
TBC	:Local area fieldwork

Maths - Ways to help your child



All children access the White Rose maths scheme from Year 3 to Year 6. For more information, please visit their website.

Google search: White Rose maths

Practise 2, 3, 4, 5, and 10 times tables up to 12 x.

Google search: Hit the button times table games

Become familiar with the coins and notes we use. Choose how to make certain amounts and how to calculate the change needed.

Google search: Top Marks Toy Shop Money Game

Quick fire mental maths

Google search: White Rose one minute maths

Practise number bonds **all the time**. "What do we need to add to 4 to get to 10?"

"What do we need to add to 30 to get to 100?"

"What do we need to add to 46 to get to 100?"

Additional maths challenges

Google search: nrich year 3

Tell the time using digital and analogue (12hr/24hr clocks)

Google search: Maths frame tell the time

White Rose offer FREE workbooks for Years 1 - 6 giving children and parents an extra tool for enjoying maths together.

Google search: white rose parent resources year 3

Some end of year 3 expectations for Maths

Read and write numbers up to 1,000 in numerals and in words.

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).

Add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

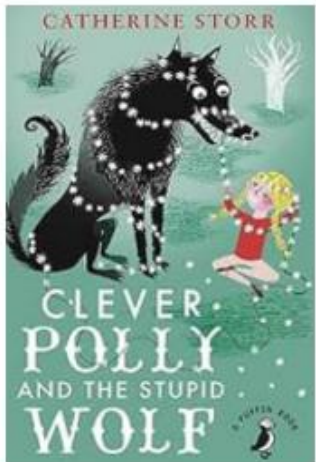
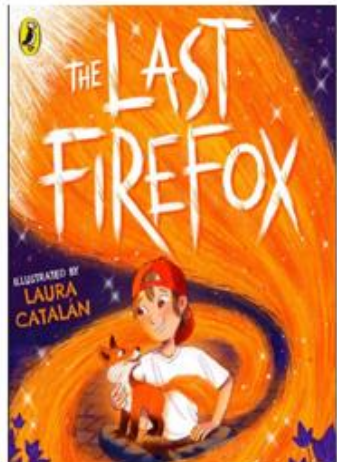
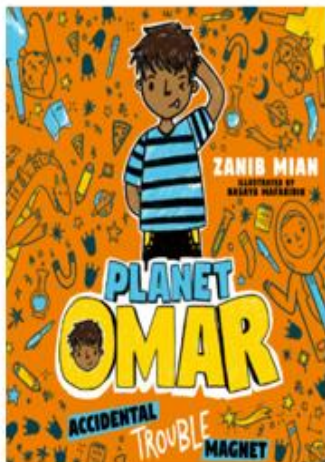
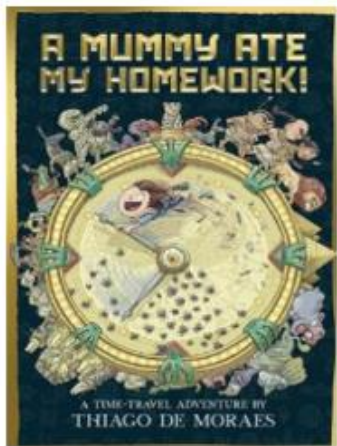
Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Estimate and read time with increasing accuracy to the nearest minute

Reading in Year 3

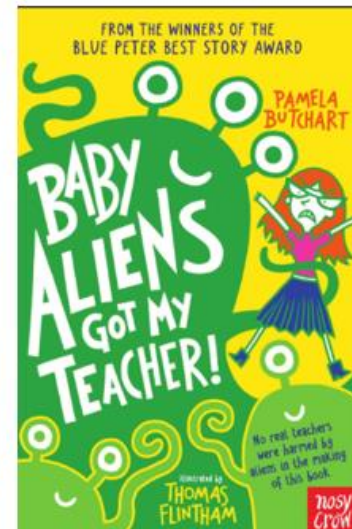
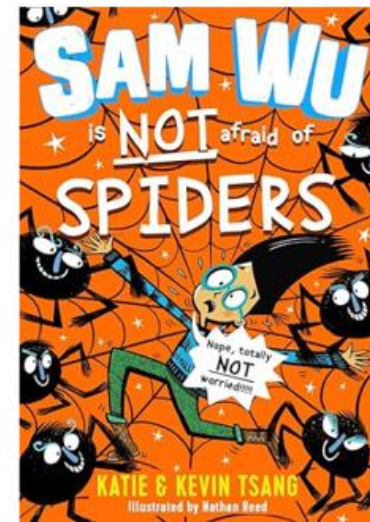
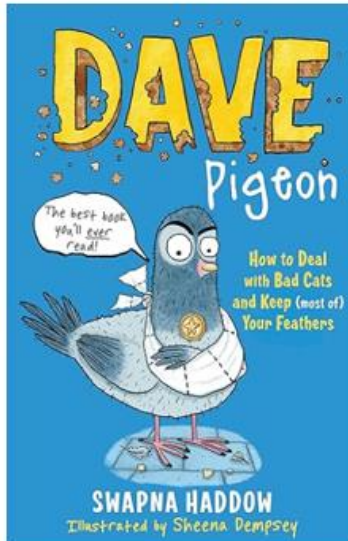
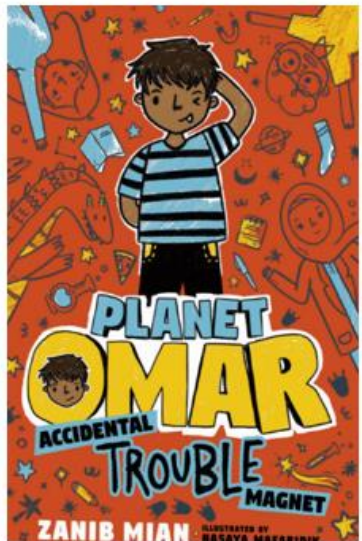
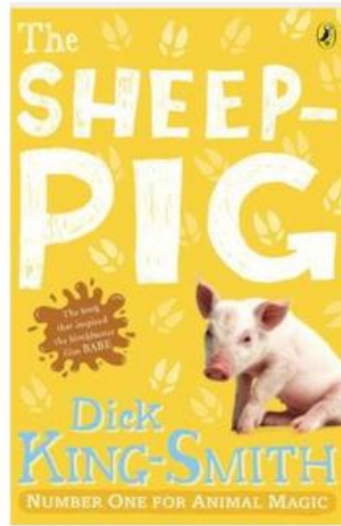
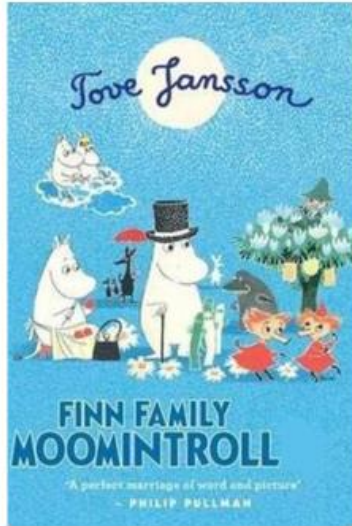


A sample of the Year 3 texts taken from whole class reading lessons and class novels



End of year 3 expectations for reading
By the end of Y3 children will be reading a lime book with 95% accuracy.
Use their knowledge of phonics to read and understand unknown words in an age-appropriate text.
Read an age-appropriate text at 110 words correct per minute.
Read an age-appropriate text with appropriate intonation, stress and rhythm.
Use evidence from an age-appropriate text to support their answers.
Use evidence from a text to support their answers.
Explain the main ideas in a range of texts.
Explain the main purpose of a range of texts.

Examples of Y3 standard books



Reading – Ways to help your child



Listen to your child read. Daily reading helps your child's wellbeing, develops imagination and has educational benefits too.	Read aloud to your child regularly By reading a more ambitious book to your child, they will learn new words and writing styles that they may not be able to access independently.	Encourage reading choice Give your child lots of opportunities to read different things in their own time - fiction, non-fiction, poetry, comics, magazines, recipes and much more.
Read together Choose a favourite time to read together as a family and enjoy it. This time spent reading together can be relaxing for all.	Talk about books This is a great way to make connections, develop understanding and make reading even more enjoyable.	Make use of the school library and your local library. Research shows that children who use libraries have better levels of reading and writing enjoyment and confidence.

Writing - ways to help your child



Read, read and read some more. All good writers learn by reading great books!	Writing floats on a sea of talk. Ask your child to think, say and practise sentences before they write them down.	Encourage your child to write accurate sentences with capital letters and ending punctuation for every sentence.
Find fun opportunities for your child to write for pleasure.	Help your child become a word collector and find the most amazing words in books to use in their own writing!	Write a daily diary or stories about school and home life.
Remind your child to always read their writing back to themselves and to edit any errors.	Help your child check the spellings of tricky words by breaking them down into chunks e.g. <u>na</u> / <u>rra</u> / <u>tive</u>	Play word writing games such as writing A-Z lists of their favourite topics, crosswords, and <u>Wordle</u> .

Writing - End of year 3 expectations for writing



Write consistently accurately punctuated simple sentences using capital letters, full stops, question marks and exclamation marks.

Orally, use the terms: noun, verb, adjective, subject, object, determiner, phrase and be able to use these in accurate sentences.

Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel.

A dog/ an elephant

Proofread for punctuation errors e.g. capital letters, stops, commas in lists.

Use expanded noun phrases to convey complicated information concisely.

The angry, red-faced monster threw its breakfast onto the floor.

Know and correctly spell the 300 HFW consistently.

Use the HBSJ spelling strategy to break words down into syllables and phonemes.

Write legibly and fluently using joined, cursive handwriting.

Handwriting expectations



We directly teach children to develop a neat, legible style with correctly formed letters in cursive handwriting. Our agreed cursive style of writing the alphabet is as follows:

abcdefghijklmnopqrstuvwxyz

HUNTER'S BAR JUNIORS' VALUES

Respectful
Responsible
Resilient



Classroom Rules

Everyone, all of the time



Follow adult instructions



Listen carefully



Work at the right volume



Try your best



Be kind



Keep everyone safe



Be a team player

RESILIENCE • RESPECT • RESPONSIBILITY

Keep in touch

If you have any questions, worries, or need any support for your child, please speak directly to your child's class teacher/s at the end of the school day, or email us on the year group/ school email address:

y3@huntersbar-jun.sheffield.sch.uk

enquiries@huntersbar-jun.sheffield.sch.uk

Best wishes from the Year team