Year 4 Autumn 1 Curriculum Overview



Writing

Writing to inform

'Listen' – the story of
Evelyn Glennie

PSHE

What makes a good friend

Maths

Place Value
Addition and Subtraction

Science Sound

Geography

Lines of the world
Climate zones
Where food comes from

Computing

Coding (Rodocodo)
Sequencing, loops and
functions

Whole class reading

'The Twits' by Roald Dahl

Music

Singing - Mamma Mia!

Swimming

Water safety – 2 sessions at King Edward's swimming pool

Art

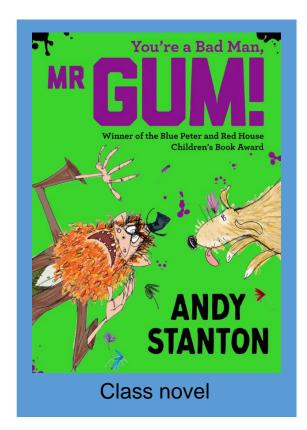
Drawing skills
Shape and proportion

Spanish

Animals, pets, colours and numbers

PE

Physical Literacy Circus Skills



Ways to help out at home

Reading – Read at home as much as possible, with, and to, your child. For the greatest gains, your child needs to be reading at home EVERY DAY! Re-reading the day's chapter from our class novel can be a great way to revisit a familiar text.

Tea time talk (Oracy) - What happened in your class novel today? What was your favourite part?

Maths – Practise the times tables we learned in Years 2 and 3 – the 2, 5, 10, 3, 4 and 8 times tables. We'll be learning the rest of our times tables this year

PSHE – Talk about our new classes. Who have you met that is new? What is something you like about them? Is there anyone that you'd like to get to know more? What helps to make new friends?

Geography – This half term, we'll be finding out where in the world our food comes from. At dinner, look at food packaging to find out where our ingredients have travelled from. Which are local, and which have come from a long way away?

Day	Weekly events
Monday	Library time for J5 and J6 PE for all Year 4 classes
Tuesday	Library time for J4
Wednesday	
Thursday	PE for all Year 4 classes Swimming (tbc)
Friday	

Classes and teachers	
J4	Mrs Gough
J5	Mr Allen (year team lead)
J6	Miss Duncan

All teachers can be contacted on y4@huntersbar-jun.Sheffield.sch.uk

Key dates		
J4 water safety	11.09.25 and 18.09.25	
J5 water safety	25.09.25 and 02.10.25	
J6 water safety	09.10.25 and 16.10.25	

Please see Mr Adebola's recent email for further information