

Welcome to Year 4



The Year 4 Team

Classes and teachers

J4 – Miss Blackwell

J5 – Mrs Williams

J6 – Mrs Duncan (year team lead)

Y3 and Y4 Teaching assistants

Mrs Mather

Mrs Booth

Miss Newton



Welcome to Year 4

Dear parents and carers,

Welcome to Year 4! We are thrilled to have your children join us for what promises to be an exciting and memorable year.

One of the highlights of Year 4 is the residential trip to Castleton. During this trip, your child will have the opportunity to engage in activities such as archery, gem panning, and visiting a cavern, making it an unforgettable adventure.

Our Year 4 curriculum is packed with engaging lessons and experiences designed to create lasting memories and inspire a love of learning. We are committed to helping your child grow academically, socially, and emotionally. With many wonderful events planned, we are confident this year will be full of awe and wonder. Through the curriculum, your child will develop the school values of resilience, respect, and responsibility.

We hope this booklet gives you a glimpse of what your child will be learning in Year 4.

If you have any questions or need to get in touch, please feel free to contact us via the Year 4 email. Here's to a fantastic year ahead!

Kind regards

The Y4 team

Year 4 trips, visits and experiences

Autumn term

Mamma Mia! - music performance

Swimming

Spring term

Smoothie sale

Castleton (February)

Summer term

Mosque visit

Sports day

Science Workshop



Year 4 curriculum overview

Year 4 overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum theme weeks						
School values project						
Whole class reading	Monster poems: various authors Genre: poetry Text: The Twits Author: Roald Dahl Genre: Fiction	Text: Roman and Celts non-fiction New unit - tbc	Text: Iron Man Author: Ted Hughes The Shaman's Apprentice Author: Lynne Cherry	Text: Rainforest texts Genre: non-fiction Text: Suitcase Kid Author: Jacqueline Wilson Genre: Fiction	Text: Anglo-Saxon texts Genre: Non-fiction Text: Bill's new frock Author: Anne Fine Genre: Fiction	Text: Shipwrecked Author: Jenny Pearson Genre: Fiction
Class novel	Text: Mr Gum Author: Andy Stanton	Text: The Wild Robot Author: Peter Brown	Text: TBC Author:	Text: TBC Author:	Text: <u>Cloudbusting</u> Author: Malorie Blackman	Text: How to train your dragon Author: Cressida

Year 4 curriculum overview

Writing	Newspaper reports Writing purposes: Entertain and inform The Twits Writing purposes: Entertain The Feast Writing purposes: Entertain	Yayoi Kusama Writing purpose: Letter – recount Barnabus Project Writing purpose: To entertain	KPI - Rainforest animals Writing purpose: to inform and entertain The Great Kapok Tree Writing purpose: to entertain The Iron Man Writing purpose: to entertain	KPI text: Fantastic Mr Fox Writing purpose: to entertain Little Viking band Writing purpose: to entertain	New unit needed – <u>Anglo Saxon Non Fiction</u> explanation texts Writing purpose: to explain/inform	How to train your dragon Writing purpose: entertain and inform Shipwrecked (narrative ending) Writing purpose: To entertain
Spelling	New spelling model - possessive apostrophe, plurals and doubling the consonant	New spelling model - prefixes	New spelling model	The suffix <u>-ous</u> Endings spelt <u>-tion</u>, <u>-sion</u>, <u>-ssion</u>, <u>-cian</u> Words spelt ch	New spelling model	New spelling model

Year 4 curriculum overview

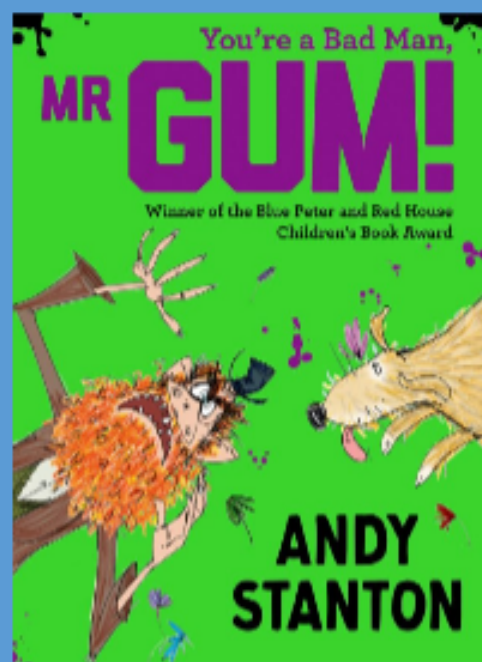
					specific audience	
Maths	Place Value Addition and Subtraction	Measurement - Area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals	Money Time Shape	Statistics Position and Direction
Science	Sound	States of matter	Living things and environments (extended unit)	Living things and environments (Link to Art - painting still life)	Skeletons, muscles and nutrition	Electricity
Geography	Where does our food come from? Moved from Sum 1		Amazon Rainforest		What are climate zones and weather?	
History		Celts and Romans		Anglo-Saxons, Vikings and Scots		Islamic history
RE Islam		What do people believe about God? Sacred texts - stories		Inspirational people and Hajj Places of worship		Why do people pray? Why are festivals important? (Eid)
PSHE	Friendship Are all friends the	Mental health Are we happy all the	Online safety Personal	Community How can we help	Family Are boys and girls	Physical health How do I stop

Year 4 curriculum overview

PE	Physical Literacy Circus Skills Swimming	Gymnastics Hockey Swimming	Physical Literacy Dance	Physical <u>Literacy</u> Gymnastics	Physical Literacy Football	Athletics Cricket
Music Year group songs to learn	Mamma Mia Pop - Abba	Mamma Mia Pop - Abba	Glockenspiel Stage 2	Glockenspiel Stage 2	Finish this - composing project New project needed	Finish this - composing project New project needed
Computing Ongoing Internet safety	Programming through <u>Rodocodo</u> (new unit to come)		Internet safety (link with PSHE) Context: Privacy & communication on the internet		Data and <u>information: data logging</u>	

Year 4 curriculum overview

			Computing systems and networks - The internet			
Art Artists	Drawing - Shapes & perspective		SCULPTURE - Cardboard		PAINTING (Exploring still life) Paul Cezanne, Hilary Pecis and Nicole Dyer	
DT		Shell structures/Roman Villas		Healthy and varied Diet: DT Food (link to science nutrition) Context: Smoothies		Toy puppets (linked to books)
Spanish	Retrieval of Y3 (greetings, how are you, what's your name, numbers 1 – 12, family) Describe what pets you have/not got. Name animals.	Name colours. Ask what colour you would like.	Months of the year Numbers 13-31	Ask when someone's birthday is and wish them happy birthday.	Name the days of the week. Know how to say the date.	Ask what the weather is like and respond. Retrieval of Y4 learning
Key dates				24-26th Feb 2027 Castleton		
Enrichment experiences	Sound project/museum	ABBA-extravaganza	Castleton	Smoothie sale	Mosque visit	Science workshop on electricity



Class novel

Ways to help out at home

Reading – Read at home as much as possible, with, and to, your child. For the greatest gains, your child needs to be reading at home EVERY DAY! Re-reading the day's chapter from our class novel can be a great way to revisit a familiar text.

Tea time talk (Oracy) - What happened in your class novel today? What was your favourite part?

Maths – Practise the times tables we learned in Years 2 and 3 – the 2, 5, 10, 3, 4 and 8 times tables. We'll be learning the rest of our times tables this year

PSHE – Talk about friendships. Is there anyone that you'd like to get to know more? What helps to make new friends?

Geography – This half term, we'll be finding out where in the world our food comes from. At dinner, look at food packaging to find out where our ingredients have travelled from. Which are local, and which have come from a long way away?

Day	Weekly events
Monday	Library time for J5 PE for J4
Tuesday	Library time for J6 PE for all Y4 classes (swimming see key dates)
Wednesday	Singing assembly PE for J5
Thursday	Library time for J4 PE for J6
Friday	Celebration assembly

Classes and teachers	
J4	Miss Blackwell
J5	Mrs Williams
J6	Mrs Duncan (year team lead)

All teachers can be contacted on
y4@huntersbar-jun.sheffield.sch.uk

Key dates	
J4 water safety	9.11.26 - 30.11.26
J5 water safety	5.10.26 - 2.11.26
J6 water safety	7.9.26 - 28.9.26
Mixed group	7.12.26 - 25.1.27

Please see Mr Adebola's recent email for further information

Year 4 Autumn 1 Curriculum Overview



Writing

Writing to inform and entertain

Newspaper articles

The Twits

PSHE

What makes a good friend

Maths

Place Value

Addition and Subtraction

Science

Sound

Geography

Lines of the world

Climate zones

Where food comes from

Computing

Coding (Rodocodo)

Sequencing, loops and functions

Whole class reading

Monster Poems

'The Twits' by Roald Dahl

Music

Singing - Mamma Mia!

Swimming

Water safety – 4 sessions at Heeley swimming pool

Art

Drawing skills

Shape and proportion

Spanish

Retrieval from Y3

Animals

Pets

PE

Physical Literacy

Circus Skills

Maths - Ways to help your child

All children access the White Rose maths scheme from Year 3 to Year 6. For more information, please visit their website.

Google search: White Rose maths

Practise all times tables up to 12 x 12, ready for their times table test at the end of Y4.

Use Hit the button to support, as well as Times Table Rockstars

Practise written methods for the four operations.

	Th	H	T	O
	3	2	5	6
+	2	5	3	2

	Th	H	T	O
	2	14	3	
-	1	5	1	
	2	1	9	2

Hundreds	Tens	Ones
100 100	10 10 10	1 1 1 1
100 100	10 10 10	1 1 1 1
100 100	10 10 10	1 1 1 1
100 100	10 10 10	1 1 1 1

	H	T	O
	2	3	4
x			4

Hundreds	Tens	Ones
100 100	10	1 1 1
100 100	10	1 1 1
100 100	10	1 1 1

$$639 \div 3 = 213$$

Quick-fire mental maths

Google search: White Rose one minute maths

Tell the time on an analogue and digital clock

Google search: Mathsframe – tell the time

White Rose offer free workbooks for years 1-6, giving children and parents an extra tool to enjoy and support maths learning.

Google search: White Rose parent resources Year 4

Some end of year 4 expectations for Maths

To retrieve and use times tables up to 12 x 12.

To solve + - ÷ x problems using formal written methods.

To know the value of each digit in a 5 digit number e.g. 34,730

To be able to read the time on a 12/24 hour clock, on a digital and analogue clock

To add, subtract and simplify fractions

To recognise acute, right and obtuse angles

To order and round numbers with tenths and hundredths

Supporting with times tables

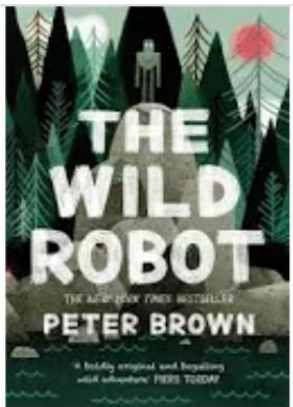
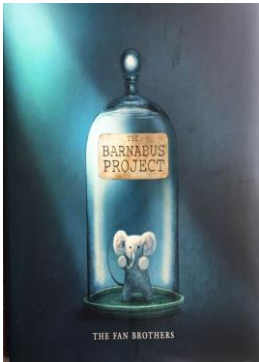
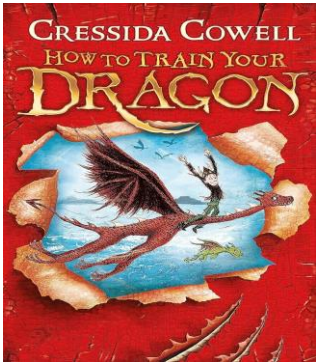
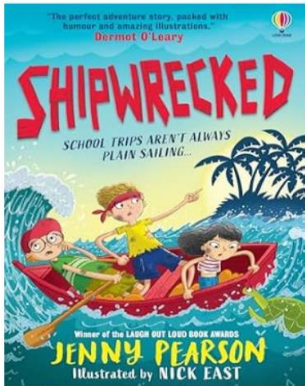


- Pupils have covered the 2, 5, 10, 3, 4 and 8 times tables in Years 2 and 3.
- In Year 4 we will learn the remaining times tables up to 12×12 .
- Essential for pupils ongoing success in maths.
- Statutory multiplication test in the summer term.
- Your child will receive Timestable Rockstars login to support with their learning at home

Reading in Year 4



A sample of the Year 4 texts taken from whole class reading lessons, class novels and Writing lessons



End of year 4 expectations for reading
By the end of Y4 children will be reading a brown book with 95% accuracy.
Use their knowledge of phonics to read and understand unknown words in an age-appropriate text.
Read an age-appropriate text at 110 words correct per minute.
Read an age-appropriate text with appropriate intonation, stress and rhythm.
Use evidence from an age-appropriate text to support their answers.
Use evidence from a text to support their answers.
Explain the main ideas in a range of texts.
Explain the main purpose of a range of texts.

Reading – Ways to help your child



Listen to your child read. Daily reading helps your child's wellbeing, develops imagination and has educational benefits too.	Read aloud to your child regularly By reading a more ambitious book to your child, they will learn new words and writing styles that they may not be able to access independently.	Encourage reading choice Give your child lots of opportunities to read different things in their own time - fiction, non-fiction, poetry, comics, magazines, recipes and much more.
Read together Choose a favourite time to read together as a family and enjoy it. This time spent reading together can be relaxing for all.	Talk about books This is a great way to make connections, develop understanding and make reading even more enjoyable.	Make use of the school library and your local library. Research shows that children who use libraries have better levels of reading and writing enjoyment and confidence.

Writing - ways to help your child



Read, read and read some more. All good writers learn by reading great books!	Writing floats on a sea of talk. Ask your child to think, say and practise sentences before they write them down.	Encourage your child to write accurate sentences with capital letters and ending punctuation for every sentence.
Find fun opportunities for your child to write for pleasure.	Help your child become a word collector and find the most amazing words in books to use in their own writing!	Write a daily diary or stories about school and home life.
Remind your child to always read their writing back to themselves and to edit any errors.	Help your child check the spellings of tricky words by breaking them down into chunks e.g. <u>na</u> / <u>rra</u> / <u>tive</u>	Play word writing games such as writing A-Z lists of their favourite topics, <u>crosswords</u> , and <u>Wordle</u> .



End of year 4 expectations for writing
Organising paragraphs around a theme.
In narratives, creating settings, characters and plot.
Proofread for spelling and punctuation errors to ensure that children consistently (80%) write accurately, using capital letters, full stops, commas, questions marks, exclamation marks and inverted commas.
Use a wide range of conjunctions when writing accurately punctuated simple, compound and complex sentences.
Express time, place and movement using prepositional phrases.
Using and punctuating direct speech accurately, most of the time.
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
Using fronted adverbials followed by a comma.
Indicating possession by using the possessive apostrophe with most singular nouns.
Use the past tense mostly correctly and consistently.

Handwriting expectations

We directly teach children to develop a neat, legible style with correctly formed letters in cursive handwriting. Our agreed cursive style of writing the alphabet is as follows:

abcdefghijklmnopqrstuvwxyz

HUNTER'S BAR JUNIORS' VALUES

Respectful
Responsible
Resilient



Classroom rules



Follow adult instructions



Listen carefully



Work quietly



Try your best



Be kind to everyone in the class



Keep everyone safe



Be a team player

When we listen to people in class we need to...

BE A STAR



GOOD LISTENERS. GREAT LEARNERS.

S		SIT UP SMART
T		TRACK THE SPEAKER
A		ALL VOICES OFF
R		READY TO LEARN

RESILIENCE • RESPECT • RESPONSIBILITY

Keep in touch

If you have any questions, worries, or need any support for your child, please speak directly to your child's class teacher/s at the end of the school day, or email us on the year group email address:

y4@huntersbar-jun.sheffield.sch.uk

Best wishes from the Year 4 team.

Mrs Duncan, Mrs Williams, Miss Blackwell, Mrs Mather, Mrs Booth and Miss Newton.