

Welcome to Year 6



2026-27



Classes and teachers

J10 – Mr Jenkins-Green and Mrs Bowen

J11 – Miss Yemm

J12 – Mrs Amin/Mrs Maycock

Other staff

Ms Humphries

Mr Hewson

Mrs Khurram

Mrs Ahmed

WELCOME TO YEAR 6



Welcome to Year 6

- a busy year ahead
- full of lots of challenges and opportunities
- preparing them for secondary (and beyond)
- building on the rich foundations of their prior learning at Hunter's Bar
- helping children develop academically, socially and emotionally
- building their confidence and independence

If you have any questions, please do contact us at:
y6@huntersbar-jun.sheffield.sch.uk

Year 6 trips, visits and experiences

Autumn term

Thornbridge Outdoors three-day residential

14th – 16th & 16th – 18th September

History Van Workshop – WW2

Spring term

Lindy Hop

Crucial Crew

SATs

Summer term

Sports day

End of year leavers' performance

Yorkshire Sculpture Park

Transition visits



Thornbridge

Medication forms should be handed in by now please.
Meds dropped off by a parent/carer on the morning of the trip.

Wellies and outdoor coats provided.

Send old clothes and lots of spares.

No electronics please.

Packed lunch for first day. Bring a water bottle.





Mon 10 May and ending on Thurs 13 May 2027.

- **Monday:** Reading Paper
- **Tuesday:** Grammar, Punctuation and Spelling (GPS) Papers
- **Wednesday:** Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning)
- **Thursday:** Mathematics Paper 3 (Reasoning)

Year 6 Autumn 1 Curriculum Overview



Writing

'Journey' and 'Quest' by
Aaron Becker

Key grammar and
punctuation skills in
narrative writing

Oracy Challenge

Ignite Talk – giving a short
presentation about our
passions and hobbies

PSHE

Friendship

Maths

Place value
Addition and subtraction
Multiplication and division

Science

Electricity

History

The key people, places
and events of World War
Two

Spanish

Seasons
Numbers 40 - 200

Whole class reading

The Swallows' Flight
Blitzed – Robert Swindells

RE

Buddhism
What do people believe
about God?

Art

Painting cityscapes
Colour theory

Music

Samba Drumming

PE

Sports hall athletics
Circus skills

Maths - Ways to help your child

All children access the White Rose maths scheme from Year 3 to Year 6. For more information, please visit their website.

Google search: White rose maths

Finding factors and multiples of a number using times table knowledge to 12x12.

Google search: Topmarks – factors games

Quick fire mental maths

Google search: White rose one minute maths

Practice written methods for long division and multiplication.

1 - 24
2 - 48
3 - 72
4 - 96
5 - 120
6 - 144
7 - 168
8 - 192
9 - 216

$$\begin{array}{r} 543 \\ 24 \overline{) 13032} \\ \underline{-120} \\ 103 \\ \underline{-96} \\ 72 \\ \underline{-72} \\ 0 \end{array}$$

Th	H	T	O
	2	3	4
x		3	2
	4	6	8
17	10	2	0
7	4	8	8

Additional maths challenges
Google search: nrich year 6

Know all common measures conversion facts (mass, capacity and length)

Google search: Online math learning measurement games

White Rose offer FREE workbooks for Years 1 - 6 giving children and parents an extra tool for enjoying maths together.

Google search: white rose parent resources year 6

Some end of Year 6 expectations for Maths

To use times tables up to 12 x 12 to find factors and multiples of a given number

To solve + - ÷ x problems using formal written methods, including long division and multiplication

+ - ÷ x calculations involving fractions, integers and mixed numbers

+ - ÷ x using decimals and whole numbers, including in the context of money

To read, interpret and draw a range of graphs and charts to represent data

To find the perimeter and area of a range of different 2D shapes

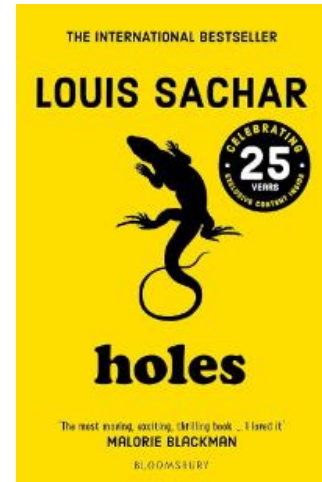
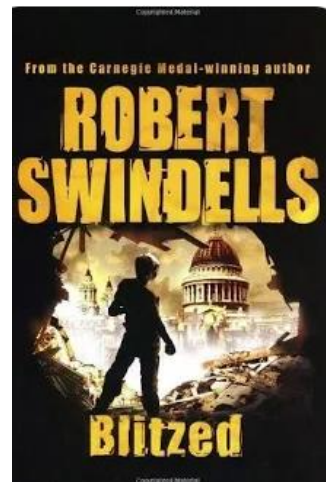
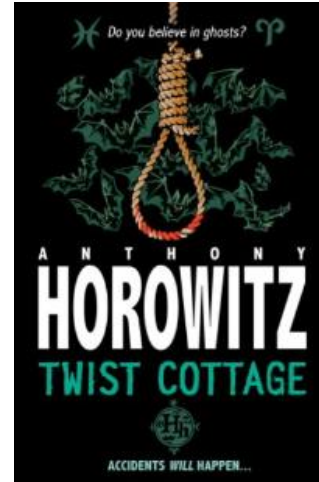
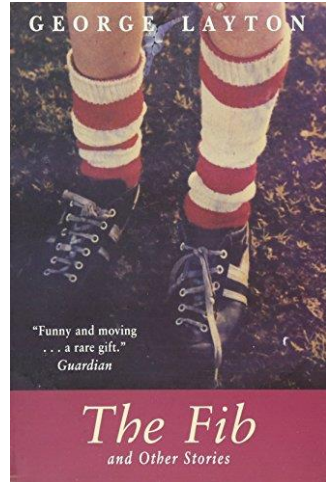
To solve reasoning problems involving the application of the above skills and more

To meet the expected standard in the KS2 National Curriculum Tests (SATs)

Reading in Year 6



A sample of the Year 6 texts taken from whole class reading lessons and class novels



End of year 6 expectations for reading

Children will be at least reading a navy book banded book.

Children can use their knowledge of phonics and context to read and understand an unknown word in a text.

Children can fluently and accurately read a text at 110wpm

Children can read a text aloud with prosody and intonation.

Children can use evidence from a text to support their answers.

Children can explain the main ideas in a range of texts.

Children can explain the main purpose of a range of texts.

Children will meet the expected standard in the KS2 National Curriculum Tests (SATs)

Reading – Ways to help your child



Listen to your child read. Daily reading helps your child's wellbeing, develops imagination and has educational benefits too.	Read aloud to your child regularly By reading a more ambitious book to your child, they will learn new words and writing styles that they may not be able to access independently.	Encourage reading choice Give your child lots of opportunities to read different things in their own time - fiction, non-fiction, poetry, comics, magazines, recipes and much more.
Read together Choose a favourite time to read together as a family and enjoy it. This time spent reading together can be relaxing for all.	Talk about books This is a great way to make connections, develop understanding and make reading even more enjoyable.	Make use of the school library and your local library. Research shows that children who use libraries have better levels of reading and writing enjoyment and confidence.

Writing - ways to help your child



Read, read and read some more. All good writers learn by reading great books!	Writing floats on a sea of talk. Ask your child to think, say and practise sentences before they write them down.	Encourage your child to write accurate sentences with capital letters and ending punctuation for every sentence.
Find fun opportunities for your child to write for pleasure.	Help your child become a word collector and find the most amazing words in books to use in their own writing!	Write a daily diary or stories about school and home life.
Remind your child to always read their writing back to themselves and to edit any errors.	Help your child check the spellings of tricky words by breaking them down into chunks e.g. <u>na</u> / <u>rra</u> / <u>tive</u>	Play word writing games such as writing A-Z lists of their favourite topics, crosswords, and <u>Wordle</u> .

Writing – end of year expectations



Working towards the expected standard:

The pupil can write for a range of purposes:	
using paragraphs to organise ideas	
in narratives, describing settings and characters	
in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)	
using mostly correctly:	capital letters
	full stops
	question marks
	commas for lists
	apostrophes for contraction
spelling most words correctly (years 3 and 4)	
spelling some words correctly (years 5 and 6)*	
write legibly ¹	

Working at the expected standard:

The pupil can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing):	
in narratives, describe settings, characters and atmosphere	
integrate dialogue in narratives to convey character and advance the action	
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)	
use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs	
use verb tenses consistently and correctly throughout their writing	
use the range of punctuation taught at key stage 2 mostly correctly [^] (e.g. inverted commas and other punctuation to indicate direct speech)	
spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary	
maintain legibility in joined handwriting when writing at speed. ²	

Handwriting expectations

We directly teach children to develop a neat, legible style with correctly formed letters in cursive handwriting. Our agreed cursive style of writing the alphabet is as follows:



HUNTER'S BAR JUNIORS' VALUES

Respectful
Responsible
Resilient



Classroom Rules



Everyone, all of the time



Follow adult instructions



Listen carefully



Work at the right volume



Try your best



Be kind



Keep everyone safe



Be a team player

RESILIENCE • RESPECT • RESPONSIBILITY

Be a STAR

Good listeners. Great learners.



Sit up smart



Track the speaker



All voices off



Ready to learn

RESILIENCE • RESPECT • RESPONSIBILITY

Silent Signals

Communicating without talking



T
Toilet



W
I want
that word



Hands up
to ask
a question



Teacher hand up
for silence



Tick
= agree



Fist on fist
= build on
an answer



C shape
= challenge
an answer

RESILIENCE • RESPECT • RESPONSIBILITY

Calm classrooms

Everyone can make mistakes. Everyone can make better choices.



Step 1
Kind reminder



Step 2
Choice card



Step 3
Reflection with an adult

RESILIENCE • RESPECT • RESPONSIBILITY

Keep in touch

If you have any questions, worries, or need any support for your child, please speak directly to your child's class teacher/s at the end of the school day, or email us on the year group email address:

y6@huntersbar-jun.sheffield.sch.uk

Absences and appointments need reporting directly to the office please.