Year 3 home-learning

Name:

Sent out: Wednesday 7th November

Home-learning due: Friday 21st November

Dear Parents, Carers and Y3 learners,

Children will now be encouraged to complete the following tasks at home over the period given above:

|  |  |  |
| --- | --- | --- |
| Task | Notes | Tick off when completed, and return to your teacher by Friday 26th October |
| Read 10 times to an adult | Bring the bookmark to your teacher to be signed off and placed in the bookmarks raffle box. |  |
| Practice 5 times table and complete 5 times table quiz | Our target is to be confident with our 2, 5, 10, 3, 4, and 8 times tables by the end of the year. Quick-fire daily practice is an important part of securing these key skills. Online games and apps are a great way to practise! |  |
| Complete any maths practice worksheets that are sent home during this period | We will occasionally send home maths practice worksheets from our learning in school. These are a great way to reinforce the learning your child has done in class. Please encourage them to do as much as they can independently – or even better, to teach you how to do it! |  |
| Home spellings | All children will be given a list of phonics-related spelling words to learn at home. We encourage children to learn at least 4 words up to the maximum given on the sheet. They will be tested in school at the end of the fortnight. |  |

|  |
| --- |
| Parent comment about your child’s home-learning success: |

Please ask your child’s class teacher if you have any further question about these tasks.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_

**Home Spellings**

Over the next two weeks we will be focusing on different ways that we can spell the long /oe/ sound words. Learn as many as you can from this list of common words:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **o-e** | **o** | **ow** | **oe** | **oa** |
| hole | no | know | toe | coal |
| lonely | joking | below | toes | shoal |
| rope | zero | snow | woe | roast |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

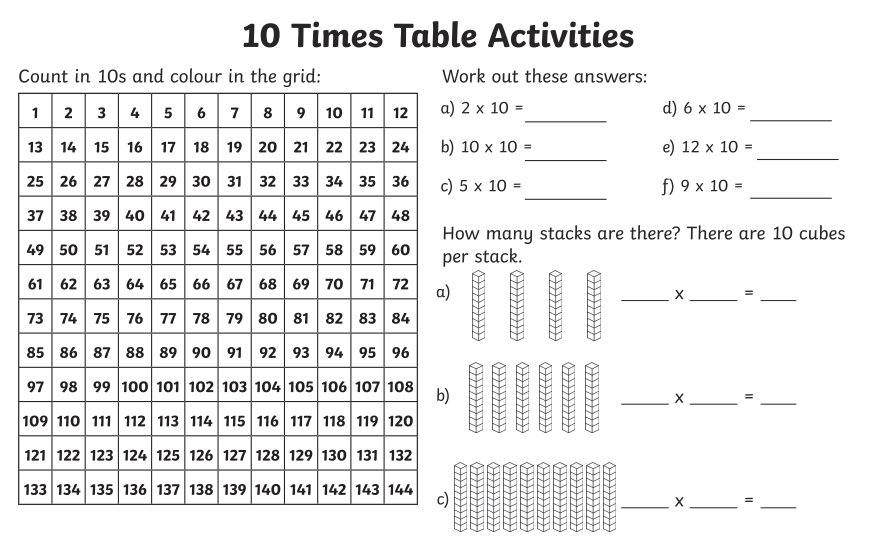


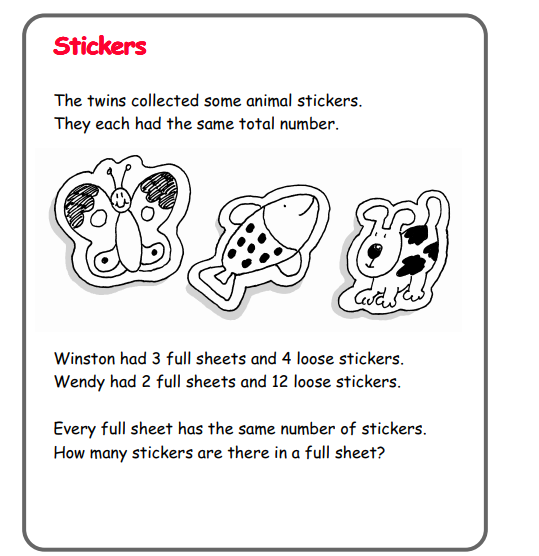
Challenge

If you are confident that you know all of the spellings on the list, can you find any other words that have the long /ay/ sound and place them in the right column on the chart? Good luck, and happy word hunting!

**10 x table zapper**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_



Fancy a challenge? Try this maths problem. Show your maths thinking!

**Home Spellings**

Use this space below to practise your spellings. Remember to **look, say, cover, write, check**. Can you do this four times for each word that you learn?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1st Attempt** | **2nd Attempt** | **3rd Attempt** | **4th Attempt** |
| hole |  |  |  |  |
| lonely |  |  |  |  |
| rope |  |  |  |  |
| joking |  |  |  |  |
| woe |  |  |  |  |
| roast |  |  |  |  |
| shoal |  |  |  |  |
| know |  |  |  |  |
| zero |  |  |  |  |
| coal |  |  |  |  |
| toes |  |  |  |  |
| below |  |  |  |  |
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