

Welcome to Year 5



2026-27

Meet the team

J7 Mr. Fieldsend (Monday – Thursday)

J7 Mrs. Walton (Friday)

J8 Mr. Bainbridge (Year team leader)

J9 Miss White



Welcome to Year 5

Dear parents and carers.

Welcome to Year 5! We are delighted to have your children join us for what promises to be an exciting and memorable year. Our Year 5 curriculum is packed with engaging lessons and experiences designed to create lasting memories and inspire 'learning for life'.

We look forward to getting to know your child, helping them to grow academically, socially, and emotionally. We have many wonderful events planned and are confident this year will be full of awe and wonder. Through the curriculum, your child will develop the school values of resilience, respect and responsibility.

We hope this booklet gives you a flavour of what your child will be learning in year 5.

If you have any questions or need to get in touch, please feel free to contact us at y5@huntersbar-jun.sheffield.sch.uk

Here's to a great year ahead!

Kind regards

The Y5 team

Year 5 Trips and Visits

Autumn

Leicester Space Centre – 12 Oct

Summer

Sponsored Walk

Spring

History Van

Year 5 curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School values project Responsibility						Supporting refugees in the Sheffield community (City of sanctuary charity)
Whole class reading	Text: Counting on Katherine	Text: The Last Bear	Text: Children of Winter	Text: The Lost Whale	Text: Freedom	Text: On the Move
Writing	Writing to entertain - The Man on the Moon	Writing to Inform - Polar Bear Non - Chronological Report	Writing to entertain - The Great Fire of London	Writing to persuade - Plastic Pollution	Writing to entertain - The Journey of an enslaved person	Writing to inform - Mo Farah Biography
Oracy challenges	My passions and hobbies				Just a minute poetry competition	
Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Perimeter and area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Measurement Volume
Science	Earth and Space	Forces	Materials	Materials Part 2	Life Cycles	Classification
Geography		How can maps help us understand the World?		Why do Oceans Matter?		Alps
History	The Tudors		The Stuarts		The Transatlantic Slave	

Year 5 curriculum overview

					Trade	
RE - Hinduism	Beliefs Sacred texts and stories		Inspirational people Places of worship		Celebrations and Festivals The Journey of Hinduism	
PSHE	Friendships	Mental Health	Online Safety	Community	Family	Physical Health
PE	Physical Literacy Circus skills	Dance Netball	Baseball Gymnastics	Flag Football Dance	Squash Gymnastics	Tactics of Team Games Athletics
Computing		Computing systems and networks - Searching the internet		Computing – Video production		Programming
Art		Painting		Sculpture		Drawing
DT	Combining Fabric Shapes		Cams		Healthy and Varied Diet	
Music (Every other week)	Tuned percussion project - Music Hub		Living on a Prayer - Rock		Rap and Hip Hop	
Spanish (Every other week)	Ask about where you live. Talk about your town. Talk about directions		Talk about my school. Talk about classroom objects.		Say the alphabet. Say what time it is.	
Enrichment experiences	Leicester Space Centre		History Van			Refugee Walk

Maths - Ways to help your child

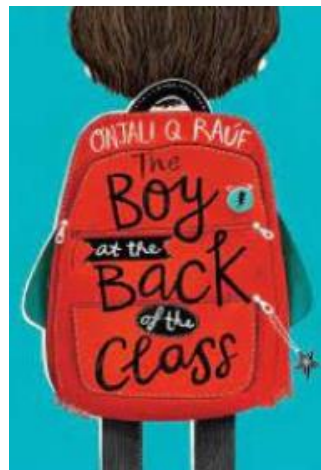
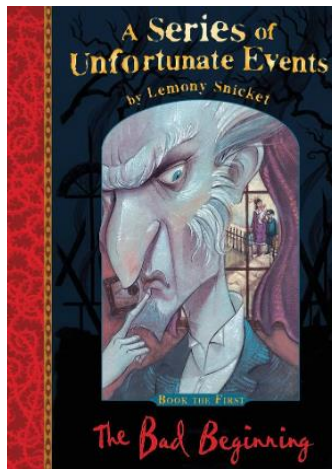
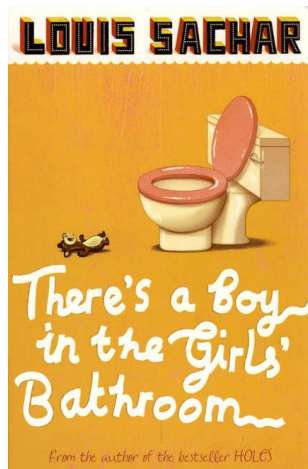
All children access the White Rose maths scheme from Year 3 to Year 6. For more information, please visit their website. Google search: White rose maths																																																								
Practise all times tables up to 12 x 12. Google search: Hit the button times table games	Practice written methods for the 4 operations. 3.65 + 2.41 6.06 1 <table><tr><td></td><td>2</td><td>9</td><td>3</td><td>1</td><td>8</td><td>2</td></tr><tr><td>-</td><td>1</td><td>8</td><td>2</td><td>5</td><td>0</td><td>1</td></tr><tr><td></td><td>1</td><td>1</td><td>1</td><td>8</td><td>8</td><td>1</td></tr></table> <table><tr><td></td><td>4</td><td>2</td><td>6</td><td>6</td></tr><tr><td>2</td><td>8</td><td>5</td><td>1</td><td>2</td></tr></table> <table><tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr><tr><td></td><td>2</td><td>3</td><td>4</td></tr><tr><td>x</td><td></td><td>3</td><td>2</td></tr><tr><td></td><td>4</td><td>6</td><td>8</td></tr><tr><td>¹7</td><td>¹0</td><td>2</td><td>0</td></tr><tr><td>7</td><td>4</td><td>8</td><td>8</td></tr></table>		2	9	3	1	8	2	-	1	8	2	5	0	1		1	1	1	8	8	1		4	2	6	6	2	8	5	1	2	Th	H	T	O		2	3	4	x		3	2		4	6	8	¹ 7	¹ 0	2	0	7	4	8	8
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Additional maths challenges Google search: <u>nrich</u> year 5	Tell the time using digital and analogue (12hr/24hr clocks) Google search: Maths frame tell the time																																																							
White Rose offer FREE workbooks for Years 1 - 6 giving children and parents an extra tool for enjoying maths together. Google search: white rose parent resources year 5																																																								

Some end of year 5 expectations for Maths
To retrieve and use times tables up to 12 x 12.
To solve + - ÷ x problems using formal written methods.
To know the value of each digit in a 6 digit number e.g. 234,730
To be able to read the time on a 12/24 hour clock
To + - x fractions and whole numbers
To calculate the area and perimeter of shapes
To be able to mentally calculate + - ÷ x questions such as 101 – 19, 43 ÷ 8

Reading in Year 5



A sample of the Year 5 texts taken from whole class reading lessons and class novels



End of year 5 expectations for reading

Children will be at least reading a grey book banded book.

Children can use their knowledge of phonics and context to read and understand an unknown word in a text.

Children can fluently and accurately read a text.

Children can read a text aloud with expression and enthusiasm.

Children can use evidence from a text to support their answers.

Children can explain the main ideas in a range of texts.

Children can explain the main purpose of a range of texts.

Reading – Ways to help your child



Listen to your child read. Daily reading helps your child's wellbeing, develops imagination and has educational benefits too.	Read aloud to your child regularly By reading a more ambitious book to your child, they will learn new words and writing styles that they may not be able to access independently.	Encourage reading choice Give your child lots of opportunities to read different things in their own time - fiction, non-fiction, poetry, comics, magazines, recipes and much more.
Read together Choose a favourite time to read together as a family and enjoy it. This time spent reading together can be relaxing for all.	Talk about books This is a great way to make connections, develop understanding and make reading even more enjoyable.	Make use of the school library and your local library. Research shows that children who use libraries have better levels of reading and writing enjoyment and confidence.

Writing - ways to help your child



Read, read and read some more. All good writers learn by reading great books!	Writing floats on a sea of talk. Ask your child to think, say and practise sentences before they write them down.	Encourage your child to write accurate sentences with capital letters and ending punctuation for every sentence.
Find fun opportunities for your child to write for pleasure.	Help your child become a word collector and find the most amazing words in books to use in their own writing!	Write a daily diary or stories about school and home life.
Remind your child to always read their writing back to themselves and to edit any errors.	Help your child check the spellings of tricky words by breaking them down into chunks e.g. <u>na</u> / <u>rra</u> / <u>tive</u>	Play word writing games such as writing A-Z lists of their favourite topics, crosswords, and <u>Wordle</u> .



End of year 5 expectations for writing

Use adverbs, conjunctions and prepositions to make sentences flow into one another

Describe characters, settings and atmosphere using amazing words and phrases.

*Tall and slender, Alex's bright green eyes sparkled with curiosity, and his messy brown hair seemed to dance in the wind.
A misty forest, where ancient trees towered above, their leaves whispering secrets to those who listened.
The air was thick with mystery, every shadow promising a hidden story, and every rustle hinting at unseen creatures.*

Use accurate speech sentences to show dialogue between characters.

"Let's go!" screamed Amy.

Billy replied, "Now!"

Making sure all sentences accurately use commas, capital letters, full stops, question marks and exclamation marks.

Use apostrophes to show possession.

It was the boy's pencil case.

Write statement colon sentences.

The bedroom was a mess: the clothes on the floor, the bed was unmade, and there were many snack wrappers left on the carpet.

Write relative clauses using relative pronouns(who, which, when and where) and parentheses (commas, brackets and dashes)

The queen, who had lost her voice, asked for some help.

Use subordinating conjunctions to make simple, compound and complex sentences.

It was time to put a coat on because it was raining outside.

Even though it was raining outside, we still went out to play.

Use the HBJs spelling strategy to check spellings by breaking the word into syllables and phonemes.

ex/pen/sive

Handwriting expectations

We directly teach children to develop a neat, legible style with correctly formed letters in cursive handwriting. Our agreed cursive style of writing the alphabet is as follows:

abcdefghijklmnopqrstuvwxyz

Classroom Rules

Everyone, all of the time



Follow adult instructions



Listen carefully



Work at the right volume



Try your best



Be kind



Keep everyone safe



Be a team player

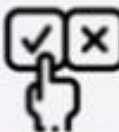
RESILIENCE • RESPECT • RESPONSIBILITY

Calm classrooms

Everyone can make mistakes. Everyone can make better choices.



**Step 1
Kind reminder**



**Step 2
Choice card**



**Step 3
Reflection with an adult**

RESILIENCE • RESPECT • RESPONSIBILITY

Keep in touch

If you have any questions, worries, or need any support for your child, please speak directly to your child's class teacher/s at the end of the school day, or email us on the year group email address:

y5@huntersbar-jun.sheffield.sch.uk

Best wishes from the Year 5 team.