17<sup>th</sup> July, 2018

Yours faithfully,

Dear Parents/Carers,



## Y5 Sex and Relationships Education 2018

On Thursday, as part of the transition to Year 6, the children in Year 5 will be taught the sex and relationship education content for the year.

When appropriate, children will be split into same sex groups in order to explore further topics that may be of interest to each group. However as far as possible, children will remain in their classes.

Every parent has the right to withdraw their child from our sex education programme. If you wish your child to be withdrawn, then please return the reply slip below by Thursday 19<sup>th</sup> July, 2018 and alternative arrangements can be made for these children.

In order for you to make an informed decision as to whether you would like to withdraw your child from this area of the curriculum, we have included the lesson headings and outlines for the session and the key words we will be using during these lessons.

If you require any further information about the curriculum, then please feel free to speak to your child's class teacher who will be happy to discuss the schools SRE policy and the content of the Year 5 sex and relationships programme.

The Year 5 team
Y5 Sex and Relationships Education 2018
If you are happy for your children to take part, you do not need to return the reply slip
If you <b>do not want</b> your child to take part, please complete the form below as appropriate and return to the class teacher <b>by Thursday 19</b> <sup>th</sup> <b>July, 2018</b>
Child's name
☐ I wish my child to be withdrawn from the Sex Education sessions; if your child is to be withdrawn from only some aspects of the program, please make clear below which they are:
Signed (parent/carer)







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# 

Scheme of Work Box: Puberty, physical changes, emotional changes, moods, menstruation, periods, tampons, sanitary towels wet dreams, semen, erection, sweat, breasts, spots, pubic hair, facial hair, underarm hair, sexual feelings

# Programme of Study

To explore the emotional and physical changes occurring in puberty Ask questions about puberty with confidence and Learning Outcomes Learning Intentions Learning Outcomes Learning Intention puberty

Explain the main physical and emotional changes that happen during

To understand male and female puberty changes in more detail Describe how to manage physical and emotional changes Understand how puberty affects the reproductive organs Learning Outcomes Learning Intention

emotions or overcome them

Core Theme 2: Relationships to feel confident to raise

recognise and care about

their own concerns, to

other people's feelings

might need to listen to their

emotions and when they

experience conflicting

Puberty and esson 3 Hygiene Changes

To explore the impact of puberty on the body & the importance of Know how to get support and help during puberty To explore ways to get support during puberty Explain how emotions change during puberty Explain how to keep clean during puberty Learning Outcomes Learning Intention

## Resources Lesson Title

Talking About

Puberty

Lesson 1

Pictures of male and female reproductive organs Puberty Changes Teacher Guide

Anonymous questions template Additional Activities

Changes DVD: All About Us: Living and Growing, Alternative, Unit 2, Programme 4, http://www.channel4leaming.com/ Sheets of flipchart paper for body outlines

Pictures of male and female reproductive organs Puberty Changes Teacher Guide Male and Female

esson 2

Menstrual cycle animation

Male pictures

Puberty Card Game answer sheet Puberty Card Game

Puberty Card Game whiteboard summary

Model materials: spaghetti(fallopian tubes) and poppy seeds (eggs) Selection of sanitary wear (tampons, sanitary towels, panty liners) Anonymous questions from Lesson 1

Additional Activities

www.bbc.co.uk/science/humanbody What is the Menstrual Cycle? cards

What is the Menstrual Cycle? whiteboard summary

The Menstruation Card Game for Girls and Answers Menstruation Card Game whiteboard summary Kim's Game Items and a cloth to cover them (see lesson plan) Year 5 Puberty Problem Page cut-outs Year 5 Puberty Problem Page Problem Page Teacher Guide Kim's Game Teacher Guide

Anonymous questions from Lesson 1 Additional Activities Puberty Bingo

Healthy Schools





ARTSMARK P



to recognise that they may

through puberty

how their body will, and

emotions may, change as they approach and move

Health and Wellbeing

Core Theme 1:



Science Attainment Targets

describe the changes as

humans develop to old age