20<sup>th</sup> September, 2018

Dear Parents/Carers,



## Y3 Book Bags and Reading Books

The Year 3 children have done a great job settling into HBJS over the last couple of weeks and we have really enjoyed getting to know them all. Thank you very much for all your support and encouragement in helping your children settle into their independent morning routines.

Your child has recently been given a book bag, and is being provided with access to a range of books to support their reading progress both in school and at home. We appreciate your support in helping us to look after these important resources, and ensuring your child brings them to school in their book bag every day.

Every child should bring home a **colour-banded book** each day, which has been carefully matched to their current level of development. This should be your child's main book that they read each day independently or out loud to an adult. We suggest that children read to their parent/carer for approximately 20 minutes each day. They can be changed as needed, although we encourage children to re-read texts to improve their confidence and accuracy.

Some children will also be receiving 'Totem' or 'Talisman' reading books that are part of a planned intervention at school. These provide targeted support with children's knowledge of phonics. They should be read alongside their colour-banded book, and be brought to school each day to enable them to participate in the intervention groups.

We also recognise that often children want to read and enjoy "aspirational" books that are beyond their current confidence level (as a guide, if your child is struggling to read more than 1 word in 10, the text is too challenging to be instructional). We do want children to enjoy both books they can read independently as well as texts they may need support with, and so suggest that these more challenging reads are most suitable for you to read to your child as a bed-time story or similar.

Please don't hesitate to contact your child's class teacher if you have any questions about this, or anything else to do with supporting reading at home.

Yours faithfully,

Daniel Allen, Lawrence Jenkins, Emma Prince and Alex Beauchamp









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