Powerful knowledge to know and use

1	I can use the Arts, fashion and religion to show who I am.
2	My morals and values allow me to express my identity.
3	I can recognise and respect other peoples values and identity.
4	Picasso had a 'blue' and 'rose' period to show how he was feeling when he was painting these pictures.
5	Edward Munch used pastels, oils, and watercolour to show how strong his emotions were when he was painting his picture 'Scream'.
6	I know how to express myself through the Arts, including writing and poetry.
7	There are different genres of dance and music I can use to express myself.
8	Most pieces of music are in beats of 4. Most dance routines are learnt in counts of 8.
9	I know how to behave and what to expect when attending a museum, concert or theatre performance.
10	I know where I can find Arts performances in Sheffield.

Lines of inquiry

How do I express myself?
This term we will explore what identity is and how we show our identity to others. We will think about our knowledge of the Arts from last half term and consider how we can use this to create dance, music, art and theatre to express our thoughts, feelings and identity.

Key images

Tier 2 words you need to know

1	Mood	Mood describes an overall feeling. This mood of this painting is angry. What is the mood of this piece of music?
2	Connect	To make a link between things. The handle is connected to the door. The oboe and the duck are connected.
3	Appreciate	To understand the importance of something. I appreciate how beautiful this art it.
4	Confident	To feel sure about something.
5	Voice projection	To throw your voice forward so the audience can hear you.
6	Explore	To search and discover.
7	Express	To show a thought or feeling. I have used this colour to express happiness.
8	Community	All the people living in an area who share common interests e.g. your school.
9	Identity	Identity is what makes one person or group different from others.
10	Communicate	To share or exchange information or ideas.