

Writing Week 6 – Looking back on your year



Lesson 1 – How can I use Oracy to help remember my experiences?

What a year it has been. No one could have predicted how this school year would end!

However, even though it has been an unusual end to the year, we feel that it is the perfect time to look back and remind yourself of the highlights and wonderful memories of your time in J4, J5 and J6.

Reflecting back on our memories can be very good for our wellbeing as it allows us to enjoy and appreciate previous experiences and achievements.

This week, you will be remembering, planning and writing a reflection on your year.

Task 1 – Go back into your long term memory....

Shut your eyes and try and think of what it was like meeting your teacher/s for the very first time as Year 3s. Can you remember your first day in Y4, back in September? What was your classroom like? Where did you sit? Can you remember where your coat peg was?

Task 2 – Add some detail to your memories

Now tell an adult as much as you can remember from Y4, using these questions. Have a think before you start talking.

- 1) What was your first impression of your teacher?
- 2) What did you think of your classroom?
- 3) Who were your closest friends?
- 4) Did you make any new friends?
- 5) What trips out of school can you remember?
- 6) What visitors came into Y4?
- 7) What themes did you learn about?
- 8) What was your favourite subject? Why?
- 9) What learning achievement are you most proud of? Art, Writing, Maths, PE, Drama etc. Give your reasons.

Task 3 – Did you miss any memories?

Here are some events and a few prompts for you to enjoy thinking about. Add in any extra memories we have not included. If you would like, you could draw these memories onto a piece of paper.

Talk about these with an adult and enjoy the feeling of all these memories rushing back into your mind.

Outdoor challenges in the park – walking in mud, balancing, crossing the river etc.	Drama – acting out scenarios set in Celt, Roman, Anglo-Saxon and Viking villages	The Christmas XMAS factor
Rodocodo programming	Building a Celt village in our classroom	Any sporting events you were involved in such as football or athletics
Invading a Y6 classroom	Creating your own classroom rainforest	Class assemblies
Visiting the Showroom cinema to see Horrible Histories	Handling rainforest animals during the Leanimals experience	Favourite books read in class
Class readers: The Shaman's apprentice, Explorer and The Lorax	Tribal dances and masks	The Rainforest café
Favourite learning achievement	Closest friends	New friendships made
Funniest moment	Strangest moment	Lockdown experience

Well done.

You should now have a clearer memory about your time in Year 4. In the next lesson, you will be writing your reflection report.

Lesson 2 – How can I write my reflection report?

In the last lesson, you did a lot of thinking and talking about your time in Year 4. In this lesson you will be writing your reflection report.

We recommend that your report includes the following:

First memories in Year 4
School experiences – trips and visitors
Best learning achievements
Friendships
Lockdown
Y5 hopes and dreams
A ending sentence that summarises your year
Fun pictures to support your memories

To make your report as successful as possible, we think

Each sentence should be accurate
Each sentence should start in a new way
Paragraphs should be used to chunk memories into sections
? ! , should be used accurately
Powerful verbs should be used to show action
Time conjunctions should be used to show time changes

Here is part of WAGOLL

Looking back on my time in Year 4

My first memory of J6 was back in July 2019, when I was in Year 3. I remember meeting Mr. Beauchamp and Mrs Walton and thinking WOW! these guys are fun and know their stuff. I'm going to like it here. I felt sad that I would be leaving Mr. Allen but confident that I was in safe hands. Mr Beauchamp told us about his family, family and his passion for music. Mrs. Walton told us about her love for outdoor fun and her nice family too.



After the six-week summer holiday in September, we re-entered school officially as Y4s! I had grown a fair bit and I remember saying to Mrs. Walton, "This classroom is tiny! How will we all get in?"

With a bit of digging about in my long term memory, I can remember some awesome times in Year 4. My favourite school experience was definitely the X-factor 2019 which took place in December, just before Christmas. Mr Goodhand and Mr. Watson were hilarious. They put on silly sketches to introduce each musical act. Mr Beauchamp was in control of the microphones. It looked like hard work to me. He was running around like crazy, making sure the sound was working ok. Which it regularly wasn't!



A few months later, as part of the rainforest theme, I produced the work I am proudest of - my Henri Rousseau art work. It took me ages to plan it and paint it. It went wrong three times before I was happy with it. We put it up in Mr. Bainbridge's classroom for the Rainforest café. This was a Y4 fundraising event where we displayed our rainforest work, performed tribal dances and served up delicious and special rainforest juices. We made about £100 for the year group. You should have seen the mess afterwards. It was well worth it though. We had about forty parents and ninety children! It was so busy. I remember Sue the cleaner looking wide-eyed at Mr. Beauchamp as we left the school that afternoon!



In November, we visited the Showroom cinema to see the Horrible Histories movie. It was about the Romans and Celts in ancient Britain, and featured my favourite heroine – Boudicca, and the villain, Emperor Nero. If I remember right, the weather was awful and we had to get the bus there instead of walking. Mr. Beauchamp had to get money out of his own bank to pay for the whole year group to travel to town. One class got soaked by a bus splashing through a giant puddle! Thankfully the teachers were spared. Anyway, the film was awesome and I had a great time with my mates. We ate our lunch in the cinema and got to ask the organiser lots of questions about film ratings. It was a cool trip.



Sentence starters

My first memory of...

After the summer holidays,

My favourite experience was...

In November/December,

I also remember...

Later on in the year,

I was very proud of my...

My closest friends this have been...

When we first went into Lockdown,

I will always remember...

I hope that when I am in Year 5...

All in all, it's been ayear.

Some final advice before you write

Now it's time to write your reflection report in your exercise book.

Don't forget to use your planning, the success criteria and sentence starters to guide you. Give it your best shot and enjoy looking back.

As you write each sentence...**Think it.... Say it out loud...Write it...Re-read it...Improve it.**

Lesson 3 - How can I proofread my reflection report to make it accurate and engaging?

Task 1

Read your report out loud to yourself and then a family member.

Task 2

Are you happy with it?

Did you hear any mistakes?

Is every sentence accurate?

Have you missed any words out?

Does each sentence make sense to you and your audience?

Can you think of some ways to make it even better?

Task 3

Using a blue pencil or pen, fix all errors and add in extra detail where you can.

Challenge

Publish your writing by typing it up on the computer, re-writing on a fresh piece of paper, or even making a video on a device. Don't forget to include cool pictures to bring your memories alive.

Now share your finished story with family members in your home.

We would love to read your reflections, so please also send it in to your teachers.

Congratulations!