

Tuesday, 17 March 2020

Suggested guide to learning from home

Dear Parents & Carers,

In anticipation of a possible school closure and to support those children who have had to self-isolate, we have sent home an exercise book with your child and put together a plan for learning that can be done at home.

We appreciate that some of your children are already in isolation. We thank you for your patience as we prepare the home learning for all.

We need to make sure that learning continues whilst they are away from school but are currently uncertain about for how long this may be. We ask you to support us, and your child, in using the guidance provided by your child's class teacher on the **year group page of the school website**, effectively.

Every home is different and we will all have varied capacity to support our children with their learning away from school. This is not intended to place any undue pressure on you at an already anxious time. It is simply an attempt to give you some structure and advice that may help, it could also prove useful in the argument against, 'Well school hasn't said I have to do any learning so I can play on my Xbox all day'...

Our suggestion:

It might be useful to try and mirror the school day whilst learning from home -setting a clear routine from the start will help ensure your child continues to learn successfully.

| Day | 9-10 | 10-10.30 | 10.30 – 12 | 12-1.00 | 1-1.30 | 1.30 – 3.20 |
|-----------|-------|----------|------------|---------|---------|----------------|
| Monday | Maths | Break | English | Lunch | Reading | Theme or topic |
| Tuesday | Maths | Break | English | Lunch | Reading | Theme or topic |
| Wednesday | Maths | Break | English | Lunch | Reading | Theme or topic |
| Thursday | Maths | Break | English | Lunch | Reading | Theme or topic |
| Friday | Maths | Break | English | Lunch | Reading | Theme or topic |

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Activities

We have tried to keep the activities as straight forward as possible. It will largely be consolidation of previously taught material, with some opportunity to extend. If you have the capacity, feel free to support or challenge your child as you see fit.

Learning:

More information will be found on the **year group page of the school website**, upon closure of the school.

Maths – The maths learning will consist of web based activities.

English – English is broken down into reading, writing and SPaG.

Reading – This is the most important thing you can do each day. We would suggest reading during the day and then again in the evening. To maximise your child's reading time it is even better if they can share a book with someone or discuss what they have read.

Theme or topic – There will be a range of choices, intended to cover different aspects of the curriculum

Other

It is vital that you keep active every day. Mr Adebola will be on hand with ideas and suggestions (via the website).

Looking after your mental health is as important as your physical health, you might want to consider daily mindful practice or other things mentioned on the website.

Recording learning

We are providing all children with a blank exercise book to record their work in. For some activities it will not be possible to record their work in this way.

Marking and checking of work

We will not be able to mark the children's work based on the platforms we are using. When the children return to school, we ask that they bring their exercise book back with them as it will provide useful evidence of understanding and allow teachers to plan future learning.

Communication

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We will be setting up a channel of communication between you and your child's year team, for any questions about their learning. The email addresses will be:

For Y3: y3@huntersbar-jun.sheffield.sch.uk

For Y4: y4@huntersbar-jun.sheffield.sch.uk

For Y5: y5@huntersbar-jun.sheffield.sch.uk

For Y6: y6@huntersbar-jun.sheffield.sch.uk

Please use this for queries about the work set only. If you need to communicate with the school, about any other matter, please use the enquiries@huntersbar-jun.sheffield.sch.uk , as usual.

At this difficult time, I would like to send my very best wishes to you all. As a local community, I would urge you all to help each other as much as possible and, if this is not already occurring, set up support networks for vulnerable members. Throughout history, communities have managed uncertain times most effectively when they have worked together, generously giving support, kindness and time to others and working for the greater good. I am sure that the Hunter's Bar community will rise to the current challenge and become stronger for it.

Warmest regards

Michael Watson

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