## **Person Specification**

**POST: Learning mentor** 

Essential Requirements	Indicative method of assessment	
Qualific		
GCSE Maths and English or equivalent or evidence of abilities at this level	Application Form	
Experience		
Experience of working with children	Application Form Interview	
Knowledge		
Knowledge of, and ability to work effectively and network with, a wide range of supporting services in both the public and private sectors	Application Form Interview	
Skills/Abilities		
Can relate positively with children, whatever their abilities and aptitudes  The ability to engage constructively with,	Application Form Interview Application Form	
and relate to, a wide range of children and families/carers with different ethnic and social background	Interview	
The ability to work effectively with senior management, teaching staff and support staff	Application Form Interview	
Can manage the behaviour of children in a reasonable manner	Application Form Interview	
Can develop and maintain records associated with safeguarding efficiently and effectively	Application Form Interview	
Has an awareness of how children learn	Application Form Interview	
Working with others		
The ability to assess and review children and family circumstances and plan appropriate responses, drawing on inschool and external advice and expertise where necessary	Application Form Interview	
Can maintain trust and confidentiality where appropriate	Application Form Interview	
Can assist school in forming a partnership with parents	Application Form Interview	
Ability to engage in joint goal Interview setting with the individual child as part of the learning action planning process	Application Form Interview	
Ability to draw on a wide range of support, information, opportunities and guidance	Application Form Interview	
Ability to see the mentoring role as a long term activity designed to achieve the goals in the learning action plan	Application Form Interview	
Competence in the skills of networking, counselling, facilitating and developing others		

Ability to identify potential barriers and	Application Form
jointly engage in strategies to overcome	Interview
these barriers	