

Sunday, 19 April 2020

Dear Parent/ Carer,

### Home Learning Instructions

I do hope you and those around you are staying well. The last few days have been a real highlight for all those staff who were able to speak to you on the phone and (don't take this the wrong way) most especially, the children; it brought a tear to many an eye.

Thank you for offering some feedback and ideas about the home learning. Based on your feedback, guidance from a variety of sources and examples from other schools, we are launching our new look home learning package this Monday.

### How you can access the home learning

- ❑ Each week on a Monday morning from 9 o'clock you can visit the school website <https://www.huntersbarjunior.co.uk/web>
- ❑ Click on the **YearGroup** tab near the top of the page.
- ❑ Click the year group for your child.
- ❑ Click on the **20-04-2020 This Week's Home Learning page**.
- ❑ Open the **first PDF document** on this page called 20-04-2020 Weekly Home Learning. This is a weekly overview of the work set.
- ❑ On the document, you will see an overview with the learning for the week. All links to other pages or websites are on the overview under the final column headed **Notes/Resources** or in the blue boxes on the **20-04-2020 This Week's Home Learning page**.
- ❑ Many parents have asked for an extra layer of accountability to help keep their child on task. Therefore, every **Thursday by 3.30pm**, your child's class teacher will be asking you to send **one piece of work** to the year team email, with the class name as the subject heading. This piece of work will act as evidence for the teacher to help plan future learning.

**HEADTEACHER: MR MICHAEL WATSON**

**DEPUTY HEADTEACHER: MRS KELLY HERSEY**

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- ❓ If you need any support with the learning, please email the year group email address. Please be aware that different teachers are in different situations. Some may be unwell or caring for children or sick family members. It might not always be possible to respond quickly.

[y3@huntersbar-jun.sheffield.sch.uk](mailto:y3@huntersbar-jun.sheffield.sch.uk)

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### Key Principles for Home Learning

- Taking care of physical and mental health is crucial at this time; home learning should not add undue pressure.
- We recognise that many parents are also trying to work from home, and might struggle to assist with schoolwork for a number of reasons. Most of the tasks are designed for children to be completed on their own, with support and guidance available at times.
- Some children and families will not have internet access or more than one device to use. There will be a mixture of online and offline activities where possible.
- Work and tasks will suit the age range and capabilities of the children. Tasks have been set so that the majority of pupils can complete them to some degree of success, with extra and more stretching activities available.
- Children with specific learning needs may be given differentiated work. For some of our children our team of teaching assistants may be able to offer further support.
- It is suggested that the work should be done in bite-sized chunks rather than longer tasks. If there are longer projects, they will be broken down.
- It is important that children do a variety of subjects and not just Maths and English.
- We suggest the work should take the majority of children between 2 and 3 hours each day.
- We will introduce some new content, although some of the learning will continue to focus on consolidation of prior key content.
- Most work will not be marked by the teacher, however answers for some tasks will be given; e.g. maths.

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- We will not be running 'live' interactive sessions: teaching unions strongly advise against this due to the safeguarding risks this poses. However, pre-recorded messages and explanations may be relevant at different times.

Class teachers will do their best to monitor children's submitted work and it may be relevant to make further phone calls to maintain contact and offer support where required.

I will continue to do a Monday message to the children (website, Year Group Page, Watson Today). Starting this week, I will make the message similar to a Monday morning assembly; following the theme of Fairness and Inequality. If possible, please try and find the time to discuss the content of the assembly with your child.

Finally, communities are so important at this difficult time, I would like you to view Hunter's Bar as another community that you can be part of: for support, for connection and to help us get through to the other side.

Kindest regards

Michael Watson (Headteacher)

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