

Year 6 Spring 2 Curriculum Overview

Writing

Writing to entertain – Holes
informal letter
& Alma – suspenseful narrative

Oracy Challenge

Local History presentation
project

PSHE

RSHE – Relationship, Sex &
Health Education

Maths

Daily arithmetic
Area, perimeter & volume
Ratio
Statistics

Science

Evolution and inheritance

History

Local History project - Sheffield

Spanish

Sporting likes and dislikes

Whole class reading

Holes – Louis Sachar

RE

Buddhism
Places of worship

DT

A healthy and varied diet - Soup

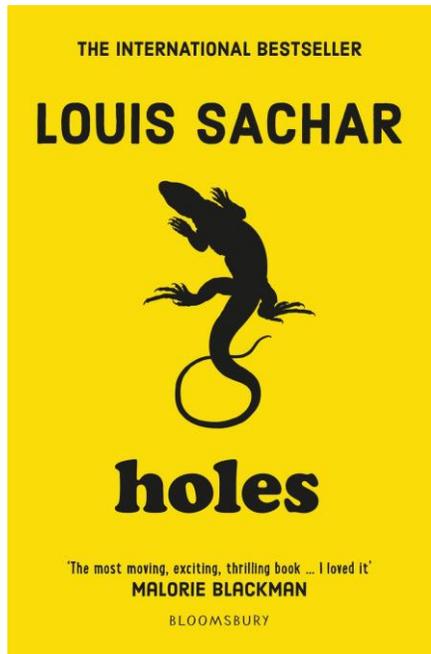
Music

Composition – digital music
software

PE

Dance – Lindy Hop
Flag football

Class novel



Ways to help out at home

- **Reading** – Read at home as much as possible, with, and to, your child, EVERY DAY! If you don't mind a fright, 'Uncle Montague's Tales of Terror' compliments our suspenseful writing in school perfectly.
- **Writing** – Write an unsettling, suspenseful story of your own, perhaps based on 'Uncle Montague's Tales' – could you add a story to this volume?
- **Team time talk (Oracy)** – What happened in 'Holes' when you read it today? Which lessons did you do this afternoon? What key knowledge can you tell me from them? Can you set me a maths question from your learning this morning to see if I can solve it? You might be better than me!
- **Maths** – Use the Whiterose workbooks that have been sent home at the end of each unit to retrieve and practice learning from the year so far. Correcting mistakes and tackling incomplete questions in your old workbooks would be a great start.
- **PSHE** – Having those important conversations about growing up, your way – encourage your child to share what they have been learning in school about the physical, emotional and social changes of puberty.
- **DT** – Give your child lots of practice in preparing and cutting different fruits and vegetables safely. At the end of the half term, they should be able to come home and cook a delicious soup for everyone in the family!

Day	PE timetable
Tuesday	J10 and J12
Wednesday	J10 and J11
Thursday	J11
Friday	J12

Please ensure your child comes into school in PE kit on these days

Take-up on Doodle Learning has been a little disappointing so far. This is a potentially valuable resource that school has spent a fairly significant amount of money on, in order to both boost attainment in an important year and to gently acclimatise the children to the homework they will receive at secondary school. It is your child's responsibility to complete their tasks on Doodle, but a bit of encouragement and some reminders from parents would be very much appreciated by us in school, with perhaps some set times or routines around when to get their homework done.

If accessing this online homework is a difficulty for you and your child, or you have any concerns around the time needed to do this (we are recommending 15-20 minutes a day, five times a week), please get in touch with your child's class teacher – y6@huntersbar-jun.sheffield.sch.uk – as we can facilitate time in school if needed.