



## The Governing Body's Written Statement of Behaviour Principles

## **Statement of Behaviour Principles**

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. It is also held in the school office. This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our school vision statement

## **VISION STATEMENT**

'Hunter's Bar Junior School is a diverse, global and respectful community. We work in partnership to ignite learning for life in a safe and happy environment, where a creative approach ensures every individual reaches their potential.'

Our vision statement is underpinned by the school values known as the Secrets of Success which are based on research and the writings of, amongst others; Professor Carol Dweck, Sir Ken Robinson and Richard St. John. The secrets of Success are taken from a resource published by Chris Quigley.

## **SECRET OF SUCCESS**

- Try new things
- Work hard
- Concentrate
- Push yourself
- Imagine
- Improve
- Understand others
- Don't give up

We, the Governing Body of Hunter's Bar Junior School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which lead to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning through the Secrets of Success; and praise and rewards. A wide range of rewards will be consistently

and fairly applied in such a way as to encourage and reward good behaviour and positive learning attitudes around school. It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable and to deter other pupils from similar behaviour. Sanctions for unacceptable/poor behaviour choices will be known and understood by all staff and pupils and consistently applied and will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible.

It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

Given the importance of the safety of the pupil body, the Governing Body supports the right of the school to exclude a pupil for a fixed term (usually one to three days) for a single offence. In exceptional circumstances it may be necessary to permanently exclude a pupil where it is considered that allowing the pupil to remain in school would harm the education or welfare of the pupil or others in the school. The school will view exclusions as a last resort and always seek to support a pupil with their behaviour rather than use punitive action. Given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

The Governing Body wishes to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of Hunter's Bar Junior School off-site.