

25th June, 2018

Dear Parents/Carers,



Y3 Sex and Relationships Education (SRE) 2018

Towards the end of this half term, the children in Y3 will begin their Sex and Relationship Education. We have invested in a new SRE resource in order to deliver an up-to-date and engaging curriculum.

Every parent has the right to withdraw their child from the non-statutory elements of primary SRE. If you wish your child to be withdrawn from these elements, then could you please complete and return the slip below to your child's class teacher by Thursday 28th June, 2018.

We **strongly** recommend that all children participate in our SRE sessions and encourage any parent/carer with questions or concerns to talk to a member of staff before deciding to withdraw their child from these sessions.

In order for you to make an informed decision as to whether you would like to withdraw your child from this area of the curriculum, we have included the lesson headings and outlines for the next half term.

If you require any further information about the curriculum, then please feel free to speak to your child's class teacher who will be happy to discuss the schools SRE policy and the content of the Y3 Sex and Relationships programme. An outline of what will be covered in each of the three sessions will be printed on the back of this letter.

Yours sincerely,

Y3 team

Y3 Sex and Relationship Education 2018

If you are happy for your children to take part, you **do not need** to return the reply slip; otherwise, please fill in the form below as appropriate and return to the class teacher **by Thursday 28th June 2018.**

Child's name..... Class

- ☐ I wish my child to be withdrawn from the Sex Education sessions; if your child is to be withdrawn from only some aspects of the program then please make clear below which they are:

Signed (parent/carer) Date

HEADTEACHER: MR MICHAEL WATSON
DEPUTY HEADTEACHER: MRS KELLY HERSEY

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Here is an outline of what will be covered in each session:

Lesson 1 Differences: Male and Female

Learning Intention:

To explore the differences between males and females and to name the body parts

Learning Outcomes:

Know some differences and similarities between males and females

Name male and female body parts using agreed words

Lesson 2: Personal space

Learning Intention:

To consider touch and to know that a person has the right to say what they like and dislike

Learning Outcomes:

Identify different types of touch that people like and do not like

Understand personal space

Talk about ways of dealing with unwanted touch

Lesson 3: Family Differences

Learning Intention:

To explore different types of families and who to go to for help and support

Learning Outcomes:

Understand that all families are different and have different family members

Identify who to go to for help and support