

24/ 25	No.	Question		Comments
Sub-form 1	1.	Is your school maintained or an academy	Academy	Select relevant category
	2.	How much PE and Sport Premium did your school receive for the current 2024 to 2025 academic year?	19,600	View funding at organisation level
	3.	Does the school have any unspent funding from its allocation for the current academic year?	NO	
	4.	Of the PE and sport premium funding your school received last year (academic year 2023 to 2024) did the school carry forward any funding for use in the current academic year?	NO	
Sub-form 2	5.	On which of the following categories has your school spent its PE and sport premium? Choice of	<u>£3072.15</u>	Continued professional development (CPD)
			<u>£0.00</u>	CPD Swimming
			<u>£6159.26</u>	Extra-Curricular Opportunities (including PP/FSM + Clubs + Curriculum + Transport) + Staffing
			<u>£5432.64</u>	Equipment and resources
			<u>£1566.95</u>	Membership fees
			<u>£375</u>	Activities organised by SGO
			<u>£2994</u>	Activities organised by External Partners
			<u>£0</u>	External Coaching Staff
	6.	How much funding has been spent on each of the areas above	£19,600	
	7.	In which other areas has your school spent PE and sport premium funding?		Training for sports leaders & Pupils CPD, Clubs for PP/FSM students, Transport, Curriculum lessons, PE competition staffing, Teacher CPD.
	8.	Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes	
	9.	How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	During this academic year we have increased the funding available to be spent in other areas by asking for parental help in taking pupils along to competitions. For events e.g., Network Games etc. that have had 30+ pupils we have provided transport. We again have also been able to help provide 1-1 support for pupils and have purchased adapted equipment to support SEND pupils in their "NEST" lessons and in extra-curricular activities e.g. Sensory Circuits. In this academic year 58% of our pupils have taken part in an extra-curricular opportunity to represent the school. 35% (19 out of 54 pupils) of our SEND register took up this opportunity.	
	10.	Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes	
	11.	How has your school targeted any spending on increasing or improving girls' access to PE lessons?	Again, this year we have kept elements of the curriculum to be more inclusive using the funding e.g. Y3 Cricket to Rounders with elements of both sports taught due to taking both girls, boys and mixed teams to represent the school in Cricket from Y4-6. Our Y3/4 Boys and Girls Cricket Teams made the Dynamos South Yorkshire Finals. We also sent 5 Y5 pupils on the Primary Girls Football Leadership/ Activator Training. This Leadership training was then taken by the girls back into school and allowed them to help facilitate games and sessions for Y2 pupils in our Infant School as well as within our school looking to make football within school and the curriculum accessible for all.	

	12.	Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes	
	13.	How has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	At Hunter's Bar we are an official FA Wildcats Centre (FA Girls' only Football Centre) but this year training was also taken to provide the PlayHers programme, an inclusive football programme powered by England Football and the Premier League, designed to help 7–11 year-old girls build confidence and enjoy the game. This was done in conjunction with Sheffield United Community Foundation. We have had a girls' only Dynamos Cricket club for Y3-6 which had 22 girls attend over the summer term and culminated in a festival down at Hallamshire Cricket club. This girls only Cricket initiative, is an After-school club open to Hunter's Bar pupils and girls from the local area who are not pupils at Hunter's Bar. 22 girls in Y4-6 have taken up this opportunity since May. Girls have been signposted to local Cricket clubs (Hallam, Abbeydale etc.) as well as the local Roses tournaments within Sheffield to allow them to continue their development within the game.	
	14.	Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes	
	15.	How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Over the course of this academic year Pupil Premium/FSM pupils had the option to halve the payment for clubs (with half paid for by parents and then half paid for by the school) which enabled pupils the opportunity to experience a club that they might not be able to afford otherwise. We have also offered the option for parents to contact the office discreetly to pass on any information to allow school to fund anywhere from 50%-100% if this is needed for a disadvantaged pupil to be able to access and Extra-Curricular opportunities. Disadvantaged pupils are taken to various festivals and competitions across the academic year but the Points Network Games allows us to pick thirty, Y3-6 Pupil Premium and or Free-School Meals pupils to go and represent the school in a inter and intra-competition at the English Institute of Sport. The funding is used to pay for the competition, transport, and provide lunches for any pupils that need it. In this academic year 100% of our pupils have taken part in an extra-curricular opportunity. 100% (48 out of 48 pupils) of these pupils were Free School Meals or Pupil Premium pupils and all 54 of our SEND pupils accessed an extra-curricular opportunity.	
Sub-form 3	16.	Which of the 5 key areas for improvement has your use of the PE and sport premium spending contributed to?	Y	Increasing all staff's confidence knowledge and skills
			Y	Increasing engagement of all pupils in regular physical activity has your use of the PE and sport premium
			Y	Raising the profile of PE and sport across the school to support whole school improvement
			Y	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
			Y	Increase participation in competitive sport
	17.	Has your school's PE and sport premium spending achieved any of the following?	Y	An improvement in PE attainment
			Y	An improvement in pupil physical activity levels
			Y	An improvement in school sport participation
			Y	An increase in staff training and CPD
			Y	An improvement in swimming attainment
	18.	How has your school's spending improved PE attainment?	All children within Hunter's Bar Juniors participates in 2 hours of PE every week taught by the PE Lead. All equipment bought is	

		available to be used within lessons and also during breaks, lunchtimes and pupils breaks e.g. Brain Breaks and Sensory Circuits. Inclusion resources have also been brought or adapted from previously bought equipment. Our NEST also includes a lot of Physical Activity and Education to help pupils with regulating themselves as well as learning social behavioural cues and ways to react within these sessions. Before school clubs, active Lunchtimes and after school clubs also add to the menu of physical activity that supports the achievement of this target. Providing a good breadth of balanced activities allows our pupils to experience and develop a range of activities within the curriculum. Opportunities like Swimming (Y3/4) and Bikeability (Y5) provide pupils with opportunities to learn skills within the curriculum that could help them to navigate (surrounding) areas safely and with confidence. Sufficient time within the curriculum is provided to allow pupils to make sufficient progress on each activity. Pupils wishing to develop these activities further or try out their skills are able to attend internal/external clubs or festivals / competitions.
	How has your school's spending increased pupil PE and sport activity levels?	Pupils at this school receive a broad and balanced range of activities that supports their development. The curriculum is suitably broad, underpinned by Physical Literacy skills and enables for progression within an activity. Extra-curricular activities provide additional breadth and diversity. Break and Lunchtimes provide our Sports Leaders and MDSA's the opportunity to lead a range of activities using a wide range of equipment. Pupils are invited to attend sensory circuits if it's felt that the movement sessions would benefit their start to the school day and their general health and well-being. Pupils attending are not only active during the session but the session allows them to get prepared for the day ahead and exhibit a 'ready to learn' attitude after attending these sessions. Over this academic year we have provided: Yoga, Karate, Street Dance, Basketball, Strong and Social (Strength and conditioning), Boulderling, Football and Dynamos (Girls Cricket) after-school sessions. We have also provided: Squash, Tennis, Padel and Pickleball, Gymnastics, Street Dance, Gardening, Choir and Running Lunch-time clubs. In this academic year 100% of our pupils (was 360 now 359) have taken part in extra-curricular clubs with 360 pupils taking part in 977 opportunities (every child in school took part in at least 1 opportunity with numerous taking part in more than one club or enrichment opportunity).
	How has your school's spending increased school sport participation?	Pupils at Hunters Bar Juniors are afforded considerable opportunities to take part in festivals, intra and inter school competitions and events. The school aims to give as many children as possible the chance to take part in suitable opportunities that give pupils a sense of pride and identity. This is intended to also teach the skills and qualities of working cooperatively in a team, experiencing success or disappointment and developing resilience, all essential life skills. Funding has been used to pay for various things including competition entry, equipment, staffing and travel to and from events. In this academic year 58% of our pupils have taken part in an inter-school extra-curricular opportunity to represent the school in a festival or competition. Intra School Competitions feed into whole-school house system (Gem-Families: Diamond, Emerald, Ruby, and Sapphire). Sports Day is a whole School event held off site at Goodwin Sports Centre. This year we had a 98% (97.7) participation rate. 351 pupils (out of 359) attended in July 2026.

5		How has your school's spending increased and continued professional	The upskilling of staff has been developed through continued supported work between the PE Lead and the teaching staff at the school. The PE Lead works alongside staff to assist in their subject knowledge and delivery of PE and Sport. The PE Lead has engaged with local and national developments and engaged with relevant networks and groups to ensure that he is fully informed about PE, the curriculum and the requirements of the Sport Premium Plan. Members of staff have also attended external courses/training (including online courses) in order to enhance their knowledge and understanding of PE and active learning across the curriculum. The combination of Supporting staff with training and up-to-date developments, ensures that all staff are confident to deliver lessons effectively and are aware of new developments in the subject area. We have external Play Leader training (through A. Staley – Points Learning Network) for selected Y5/6 pupils to highlight of importance of this position. 23 pupils trained in January 2026 (re-arranged from November 2025) and have delivered games and activities on the playground until the end of the year.	
		How has your school's spending improved swimming attainment?	Over this academic year, we were unable to buy an additional block of swimming allowing pupils in Year 4 and Year 3 to swim throughout the academic year. We had to be proactive in grouping similar ability pupils, providing more support in the water and highlighting and providing details to local lessons for parents. We recognise that Swimming lessons throughout the year allow us to target our weaker swimmers for extra lessons increasing their water confidence and safety as well as specifically targeting the Sheffield Swim Services 3 targets of swimming 25m, swimming a range of strokes over 10m and performing a safe water rescue. With the changes to the Sports Premium this is something that we are investigating to do again either in the 26-27 academic year or the year after.	
	19.	How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable	The majority of our spending this year has been on Staff CPD, helping our disadvantaged (PP/FSM) children access extra-curricular activities and clubs, Curriculum lessons and equipment. All of these specific areas have allowed pupils to have lasting memories and develop holistically through experiences through the PE curriculum as well as through extra-curricular opportunities. Equipment is stored and well looked after allowing the use of it throughout school and sustainability in being able to use it for years to come. Staff development and up-skilling through team-teaching or leading PE lessons with the PE Leads support ensures that if for any reason the PE Lead is not available, staff should feel confident enough to be able to continue delivering high quality PE for their pupils for the foreseeable future.	
	20.	What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	77%	Information available on ‘Swimphony’
	21.	What percentage of pupils in your current Y6 cohort can use a range of strokes effectively (e.g. fr. crawl, backstroke, breaststroke)?	78%	
	22.	What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
	23.	I confirm that: The information contained in this PE and sport premium assurance return is accurate and has been signed-off by the	Yes	

		headteacher and the Chair of Board of Governors or Trustees		
	24.	The reported spending detailed within this return will be published on our school's website	Uploaded – 21.7.26	
	25.	How long did it take you to gather the relevant information to complete this form?	4 hours	
	26.	How long did this form take you to complete?	2 hours	
	27.	In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	N/A	
	28.	In comparison to producing a written report, how straightforward did you find completing this form?	N/A	