Year: 5

Week beginning: 13-07-2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Above all, stay safe.

All links to the websites and work you need are in the learning plan below in Notes/resources.

| Subject    | Task / activity   | Extension                     | Notes / resources                              |  |
|------------|---|-------------------------------|--|--|
| Maths 1    | 10 minutes a day  | Challenge yourself            | www.ttrockstars.com                            |  |
|            |   | by setting time or            | You should have your own                       |  |
| Daily      | Times Table Rockstars or  | accuracy targets.             | log in for this.                               |  |
| practice   | carrying out non-laptop based                                     | How fast / more               |  |  |
| of X       | times table practice – chanting,                                  | accurate can you              | If you cannot access this                      |  |
| tables     | singing, writing, quizzing.                                       | get in one week?              | please email                                   |  |
|            |   | Why not try doing             | Y5@huntersbar-                                 |  |
|            |   | your 0.4 times                | jun.sheffield.sch.uk<br>and one of the Y5 team |  |
|            |   | table or your 40 times table? |  |  |
|            |   |                               | will support you with<br>access to this.       |  |
| Maths 2    | 30-60 minutes a day.  | Use the Hunter's              | Key Resource                                   |  |
|            | 50-00 minutes a uay.  | Bar Junior School             | Go to page '13-07-2020                         |  |
| Recap      | Using White Rose Maths, each                                      | website to access             | This Week's Home                               |  |
| and new    | day watch the video and   | different                     | Learning' where we have                        |  |
| learning   | complete the attached learning.                                   | challenges and                | embedded all the                               |  |
| j          | Daily lessons are as follows:                                     | some support                  | resources, support and                         |  |
|            | Note – some lessons are   | materials as                  | extras.  |  |
|            | revisits, in this case there is an                                | needed.                       | https://www.huntersbarjunior.                  |  |
|            | alternative lesson provided –                                     |                               | co.uk/web/year_5/302772                        |  |
|            | you can choose which one you                                      |                               |  |  |
|            | do.   |                               |  |  |
|            |   |                               |  |  |
|            | Summer Term Week 10   |                               |  |  |
|            | Monday – measuring with a   |                               |  |  |
|            | protractor  |                               |  |  |
|            | Tuesday – drawing lines and                                       |                               |  |  |
|            | angles accurately   |                               |  |  |
|            | Wednesday – calculating   |                               |  |  |
|            | angles on a straight line   |                               |  |  |
|            | Thursday – calculating angles                                     |                               |  |  |
|            | around a point  |                               |  |  |
| Reading 1  | Friday – Friday challenge   |                               |  |  |
| Reaulity I | The expectation is that you read a book for at least 30 minutes a |                               |  |  |
| Daily      | day. This can be done in chunks                                   |                               |  |  |
| Reading    | throughout the day. If possible,                                  |                               |  |  |
| liteading  | reading with an adult or older                                    |                               |  |  |
|            | sibling would be fantastic.                                       |                               |  |  |
|            |   | 1                             |  |  |

| Reading 2<br>Weekly<br>reading<br>task<br>Reading 3<br>First<br>News<br>reading<br>comprehe<br>nsion | Your challenge is to embody a<br>character from a book you have<br>recently read and write a diary<br>entry from that character's point<br>of view during one of the key<br>events in their story.<br>For this section, you need to<br>complete the reading<br>comprehension task based on<br>the First News children's<br>newspaper.<br>The text and questions can all<br>be found on the school website.<br>There are three different levels<br>of comprehension for you to<br>choose from. Comprehension 1<br>being the most straightforward<br>and comprehension 3 being the<br>most challenging. | Can you push<br>yourself to really<br>write in the style<br>you imagine that<br>character would<br>write in?<br>You can choose<br>either<br>FIRSTNEWS<br>comprehension 1,<br>2 or 3.<br>Comprehension 1<br>offers simpler<br>questions and<br>comprehension 3<br>offers more<br>challenging<br>questions. | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br>https://www.huntersbarjunior.<br>co.uk/web/year_5/302772<br>Go to page '13-07-2020<br>This Week's Home<br>Learning'<br><i>FIRSTNEWS 3rd-9th of July</i><br>(this week's paper),<br><i>FIRSTNEWS 3rd-9th of July</i><br>(this week's paper),<br><i>FIRSTNEWS Comprehension 1,</i><br><i>FIRSTNEWS<br/>Comprehension 2,</i><br><i>FIRSTNEWS<br/>Comprehension 3.</i><br>https://www.huntersbarjunior.<br>co.uk/web/year_5/302772 |
|--|---|---|---|
| Writing 1<br>Relative<br>clauses   | You task this week is to write a<br>news report all about a space<br>launch. We want you to use the<br>links on the website to learn all<br>about relative clauses (we have<br>covered them before lockdown)<br>and to try to include some<br>accurate examples in your final<br>piece of writing.  | Newspaper writing<br>is a great genre to<br>test your tense<br>work. Can you<br>remember the<br>previous week's<br>learning and apply<br>your tense<br>expertise to ensure<br>no mistakes to<br>ensure you avoid<br>making mistakes?  | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br><u>https://www.huntersbarjunior.</u><br><u>co.uk/web/year_5/302772</u>   |
| Writing 2<br>Quick<br>Writes   | This week, you have some<br>space themed 'quick write'<br>sheets which provide you with<br>the opportunity to apply your<br>writing skills to a subject you are<br>hopefully becoming more<br>knowledgeable about.  |   | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br><u>https://www.huntersbarjunior.</u><br><u>co.uk/web/year_5/302772</u>   |
| Writing 3<br>Verbs and<br>adverbs  | This week, we are looking at<br>verbs and adverbs. Everything<br>you need is on the HBJ website.<br>So, follow the links, watch the<br>bitesize videos and try the<br>activities or quizzes that are<br>there.  |   | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br><u>https://www.huntersbarjunior.</u><br><u>co.uk/web/year_5/302772</u>   |
| Oracy<br>(speaking<br>and<br>listening)<br>Do topic 2<br>first.                                      | Having done the topic lesson on<br>David Bowie's song writing<br>technique, we want you to read<br>(or sing) your new song lyrics<br>out loud and practice performing<br>them for (if possible) an<br>audience.   |   | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br><u>https://www.huntersbarjunior.</u><br><u>co.uk/web/year_5/302772</u>   |

| <b>Topic 1</b><br>Sun, Moon<br>and Earth              | We are looking at the Sun, Moon<br>and Earth this week. Read the<br>information provided and have a<br>go at the questions.  | Can you create<br>your own fact<br>sheet all about<br>our solar system<br>after doing your<br>own research?   | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br><u>https://www.huntersbarjunior.</u><br><u>co.uk/web/year_5/302772</u> |
|---|--|---|---|
| <b>Topic 2</b><br>David<br>Bowie                      | You're going to create some<br>song lyrics this week using a<br>technique David Bowie used.<br>Follow the instructions on the<br>website and get creative. We'd<br>love to see what you manage to<br>create! |   | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br>https://www.huntersbarjunior.<br>co.uk/web/year 5/302772               |
| Topic 3<br>(do topic<br>1 first)<br>Retrieval<br>Quiz | Your low-stakes retrieval quiz<br>this week is a space quiz. So, do<br>topic lesson one first and then<br>try this quiz a day or so after and<br>see what you can recall.                                    | Can you make a<br>retrieval quiz of<br>your own on<br>something we<br>have learnt so far<br>this year? Good<br>quizzes will be<br>uploaded to the<br>website to test<br>your friends. | Go to page '13-07-2020<br>This Week's Home<br>Learning'<br>https://www.huntersbarjunior.<br>co.uk/web/year_5/302772               |

Many parents have asked for an extra layer of accountability to help keep their child on task. To this end, on Thursday lunchtime we will be asking you to send one piece of work, chosen by the year team leader at random and announced on the website. This work needs to be emailed in by the end of Friday.

Remember – <u>Y5@huntersbar-jun.sheffield.sch.uk</u> please only send one email of pupil work each week to your teacher and make sure that it comes from an adult's email address.

Please put your child's class into the subject line. If you are happy to have work / photos shared on the school website, please indicate this in the email.

We are estimating that the work should take no more than 3 hours to complete each day.

It might help to create a routine if you get your child to follow the suggested timetable below.

|           | Morning        |         |         | Afternoon |           |           |
|-----------|----------------|---------|---------|-----------|-----------|-----------|
| Monday    | Daily exercise | Maths 1 | Maths 2 | Writing 1 | Reading 1 | Topic 1   |
| Tuesday   | Daily exercise | Maths 1 | Maths 2 | Writing 1 | Reading 1 | Topic 1   |
| Wednesday | Daily exercise | Maths 1 | Maths 2 | Reading 3 | Reading 1 | Topic 2   |
| Thursday  | Daily exercise | Maths 1 | Maths 2 | Writing 2 | Reading 1 | Topic 2   |
| Friday    | Daily exercise | Maths 1 | Maths 2 | Writing 3 | Reading 1 | Reading 2 |