

Year 3 overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum theme weeks						
School values project - Responsibility		Supporting the elderly in our community – singing Xmas carols				
Whole class reading	<u>Fiction</u> The Day the Crayons Quit I am Henry Finch	<u>Non-Fiction</u> Stone Age	<u>Fiction</u> Ice palace	<u>Fiction</u> I Was There - Tutankahmun's Tomb.	<u>Fiction</u> Firework Maker's Daughter	<u>Fiction</u> Greek Tales: The Boy who cried Horse
Class novel	Clever Polly and the Stupid Wolf.	Roar	Planet Omar - Accidental Trouble Magnet	The Witches	Spare	Ancient Greek tales
Writing	<u>Writing purpose: Entertain</u> <u>Stimulus</u>	<u>Writing purpose: Entertain</u> <u>Stimulus</u>	<u>Writing purposes: Inform</u>	<u>Writing purposes: Entertain</u>	<u>Writing purposes: Inform</u> Volcanoes	<u>Writing purposes: Inform</u> End of year school

	Star in the jar <u>Stimulus</u> Can I build another me?	Stone age boy <u>Writing purpose:</u> <u>Inform</u> <u>Stimulus:</u> Stone Age Writing instructions to make an axe	<u>Stimulus:</u> The Rhythm of the Rain by Grahame Baker-Smith <u>Writing purpose:</u> Writing to inform <u>Stimulus:</u> Step into Science: Light Light fact file	<u>Stimulus:</u> Miu and the Pharaoh <u>Writing purpose</u> Writing to entertain <u>Stimulus:</u> Marcy and the Riddle of the Sphinx	explanation <u>Writing purpose:</u> <u>Entertain</u> <u>Stimulus:</u> Ratty's Big Adventure	report <u>Writing purpose:</u> <u>Entertain</u> <u>Stimulus:</u> Jason and the Golden Fleece KPIs:
Spelling and phonics	Weeks 2 and 3 Phonics daily retrieval KS1 High frequency words Ten minute Phonics daily retrieval	Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word Adding –ing and –ed to words of one syllable ending in a single consonant letter after a single vowel letter	Contractions Multi-syllabic words Compound words Adding suffixes beginning with vowel letters to words of more than one syllable	The / / ɪ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt ou More prefixes	The suffix –ly Words with endings sounding like /ʒə/ or /tʃə/ Endings which sound like /ʒən/ The suffix –ous	Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian Words with the /ʃ/ sound spelt ch (mostly French in origin) Words with the /eɪ/ sound spelt ei, eigh, or ey

		Adding s and es to words (plural of nouns and the third person singular of verbs)				Possessive apostrophe with plural words Homophones and near-homophones
Oracy challenges	<u>Oracy challenge 1</u> <u>Stimulus</u> My passions and hobbies Voice 21 strands: 1. Physical -Speak clearly and confidently with appropriate volume and pace. 2. Linguistic - To adapt how they		. <u>Oracy challenge 2</u> <u>Stimulus</u> Just a minute poetry competition Voice 21 strands: 1. Physical - To start to use gestures to support the delivery of ideas. 2. Social and Emotional - To		<u>Oracy Challenge 3</u> Voice 21 strands: 1. Social and Emotional -Working with others. 2. Cognitive -Choice of content to convey meaning and intention.	

	speak in different situations according to the audience.		speak with increasing confidence in front of an audience			
Maths	KS1 key skills retrieval unit 2 Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Shape Statistics
Science	Forces and magnets	Rocks and fossils	Light and shadows	Light and shadows	Plants: needs for survival	Teeth and digestion
Geography	Where is Sheffield and what is it like?		What are rivers?		Earthquakes and volcanoes	
History Key artefacts		Stone Age to Iron Age		Ancient Egypt		Ancient Greece
RE Christianity	What do people believe about God? Why is the Bible important to Christians?		Why is Jesus Inspiring to some people? Why are festivals important?		Places of worship Why do people pray?	
PSHE	Friendship: What makes a good friend? Making friendship	Mental health: How do our brains work? How do I manage	Online safety: Trusting people online Sharing online	Community: How do we make the world fair?	Family: Do families all stay the same? Are all families like	Physical health: How do I keep my body healthy? How do I get a

	bracelets	my feelings?	Friendship online		mine? RSHE Growing up: What are body parts?	healthy diet?
PE	Physical literacy Multi stage fitness testing Circus skills	Physical literacy Gymnastics	Physical literacy Handball	Physical literacy Dance – Imoves Breakdancing	Physical literacy Football/ basketball	Physical literacy Sports day practice Rounders
Computing Ongoing Internet safety		Programming using Rodocodo		Computing systems and networks		Creating media - desktop publishing using PowerPoint.
Music Year group songs to learn	Singing - Let your spirit fly	Singing –Let your Spirit fly	ENO Finish This	ENO Finish This	Glockenspiel Stage 1	Glockenspiel Stage 1 Glockenspiel concert

Art		<u>DRAWING</u> Observational drawing with charcoal Artists: Laura McKendry & Edgar Degas	<u>PAINTING</u> Landscapes		<u>SCULPTING</u> Natural Materials :	
Artists						
DT	<u>2D shape to 3D product</u> Sewing Binca sampler			<u>Healthy and Varied Diet</u> Healthy sandwich making		<u>Levers and Linkage</u>
Spanish	Greetings Hello and goodbye	Asking how people are and responding.	Asking people their name and responding.	Numbers 1-12 Ask someone how old they are and respond.	Refer to family members.	Ask if you have siblings and respond
Key dates	Meet the teachers	Parents evening 1		Parents evening 2 24.3.27 - Submission date for 'Finish This' Parent consultation RSHE resources		Reports out RSHE – parents drop in RSHE lesson to deliver
Enrichment experiences	Forest Schools trip to Endcliffe Park	<i>Artist - Laura McKendry charcoal</i>	River trip – field work 1	History van – Ancient Egypt	Local place of worship	Ancient Greek Day Head dresses, Greek pots,

	Geog field work – local area Spanish Immersion Day	History van – Stone age			Psalter Lane church	Olympics, food tasting
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