

## HBJ EPIC Curriculum Mission Statement

We define the curriculum as *'All the learning which is planned or guided by the school, whether it is carried out in groups or individually, inside or outside the school' (Kerr 1968)*

### **1. The curriculum:**

Is an **E**vidence led, enquiry based curriculum that is informed by and encourages pupil voice. It is rigorous and coherent, promoting a progression in learning within each discipline through big ideas, whilst making explicit connections and promoting links. There is a balanced and relevant focus on knowledge, skills, understanding and attitudes, leading to challenge for all. It sees emotional development and intellectual development not as alternatives but as strands of a rope, which mutually strengthen one another.

#### **Leading to learners who:**

Have enquiring and critical minds who approach learning with curiosity and creativity. They have a solid grounding in the fundamentals of each subject. They are risk takers and mistake makers. They understand the importance of working hard and pushing themselves to reach their personal best.

### **2. The curriculum:**

Is **P**ersonalised; reflecting the background and experience of our pupils. It is outward facing, global and celebrates diversity whilst promoting unity. It is rooted in authenticity and context, making links with the real world so learners can see the relevance of their learning.

#### **Leading to learners who:**

Are reflective and show an understanding and empathy towards others, leading to tolerance and respect. They have a growing understanding of the world that they live in and have opportunities to develop their own strengths and find their passion.

### **3. The curriculum:**

Is **I**rrresistible by making learning relevant, fun and interesting, leading to wide-ranging experiences. It encourages collaboration and brings learning to life by promoting a sense of awe and wonder and creating memories.

#### **Leading to learners who:**

Are motivated to learn, interested, enthusiastic and happy. They actively engage in learning, collaborate effectively with others and communicate confidently, growing to become lifelong learners.

### **4. The Curriculum:**

Is **C**onnected. It promotes social, emotional, physical and moral well-being.

#### **Leading to learners who:**

Understand the importance of being physically and emotionally healthy. They take responsibility for their own actions. They understand their place in the wider community and their own moral responsibility within it.